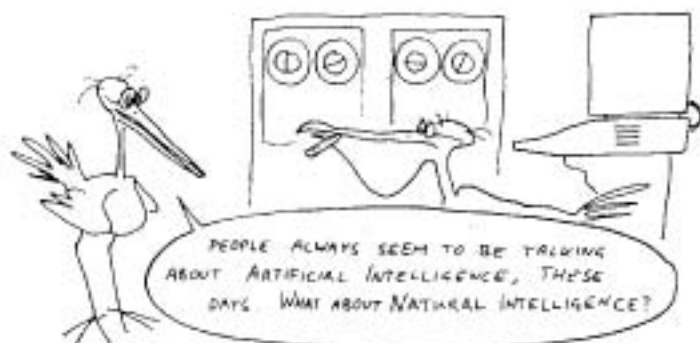


The Adventures of
ARCHIBALD HIGGINS
COMPUTER MAGIC

Jean-Pierre Petit



The Association Knowledge without Borders, founded and chaired by Professor Jean-Pierre Petit, astrophysicist, aims at spreading scientific and technical knowledge in as many countries as possible and in as many languages as possible. To this end, all his popular scientific works, which cover a period of thirty years, and more particularly the illustrated albums he has created, are now freely accessible. Anyone is now free to duplicate the present file, either in digital form or in the form of printed copies and circulate these copies to libraries, within the context of schools or universities or associations whose aims would be the same as the association, provided that they do not derive any profit from this circulation and that they do not have any political, sectarian or confessional connotations. These pdf files may also be put on line in the computer networks of school and university libraries.



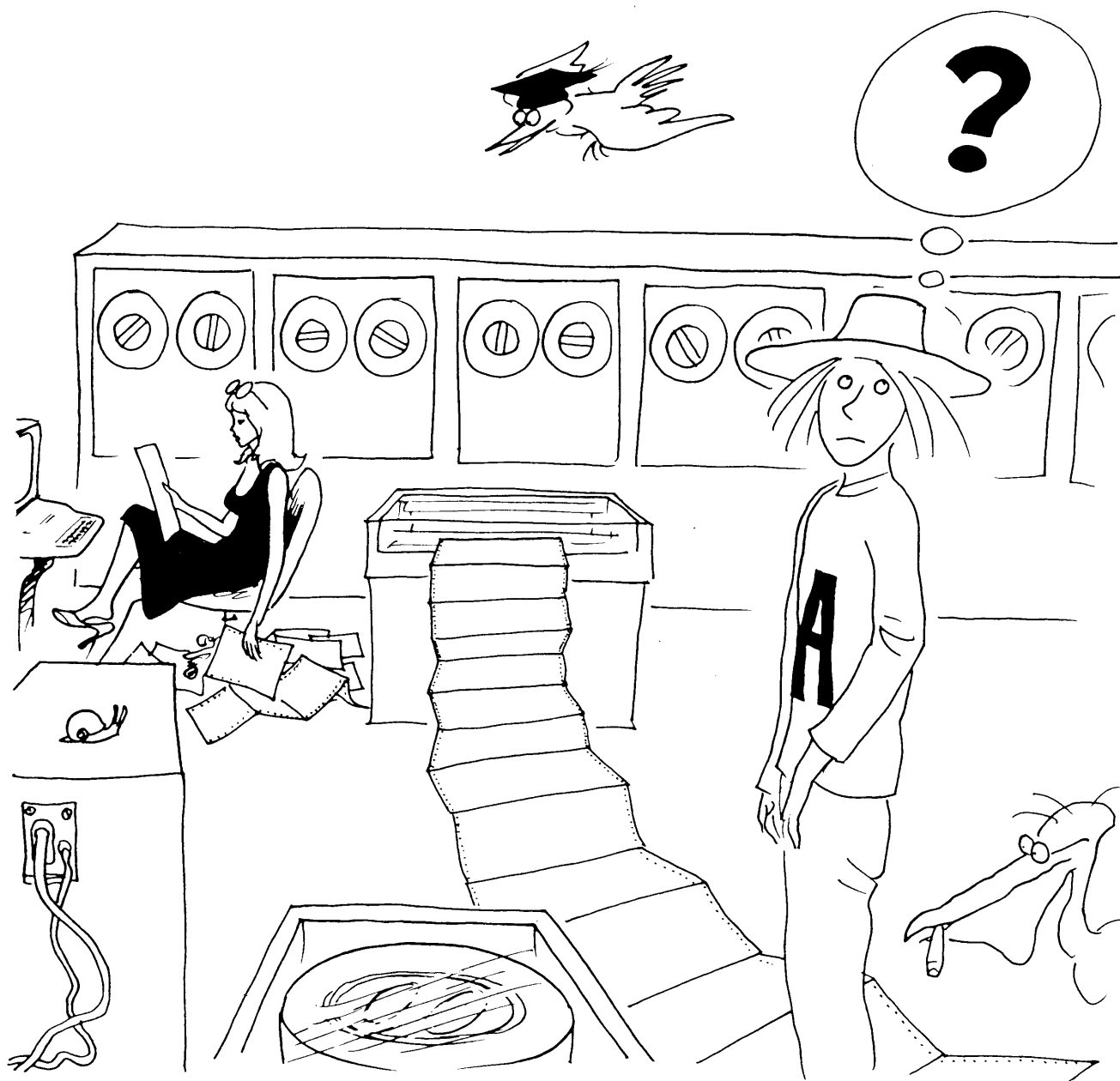
Jean-Pierre Petit intends to create numerous other works which will be accessible to a larger audience. Even illiterate people will be able to read them because the written parts will “speak” when the readers click on them. Thus it will be possible to use these works to support literacy schemes. Other albums will be “bilingual” in so far as it will be possible to switch from one language to another selected language with a mere click. Hence another tool made available to develop language skills.

Jean-Pierre Petit was born in 1937. He made his career in French research. He worked as a plasma physicist, he directed a computer science centre, he has created softwares, he has published hundreds of articles in scientific magazines, dealing with subjects ranging from fluid mechanics to theoretical cosmology. He has published about thirty books which have been translated in numerous languages.

The association can be contacted on the following internet site:

<http://savoir-sans-frontieres.com>

EVERYTHING YOU ALWAYS
WANTED TO KNOW ABOUT
COMPUTERS, BUT NEVER
DARED ASK ...



SOPHIE - WHEREABOUTS ARE WE?



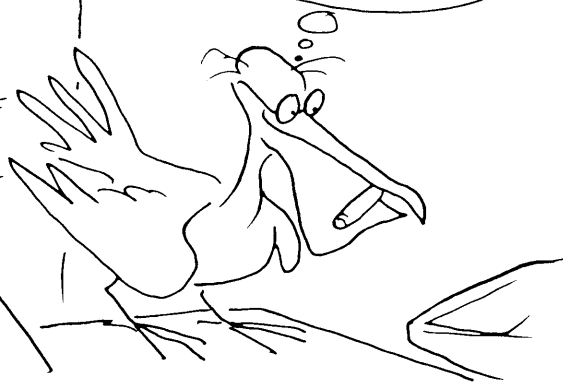
MMM...
HANG ON... I'M IN THE
MIDDLE OF A CALCULATION.

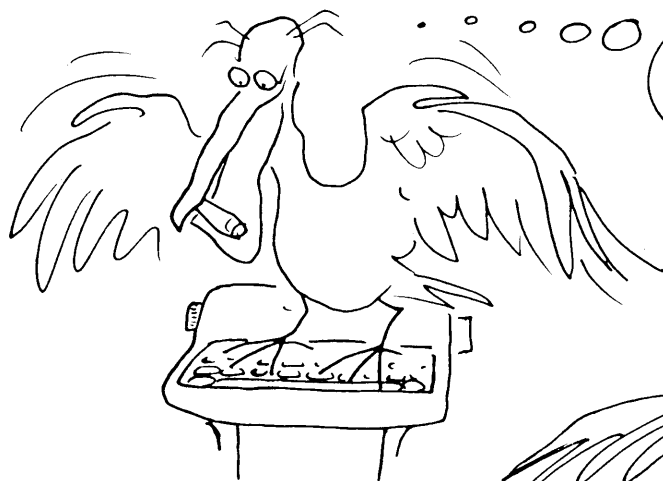
BUT WHAT ARE YOU
CALCULATING?

I - OH, LOOK, IT'S
TOO COMPLICATED TO
EXPLAIN. I'M JUST
CALCULATING, /
THAT'S ALL.



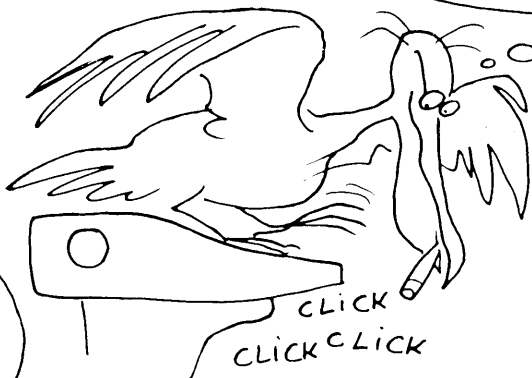
BLIMEY! TAKE
A LOOK AT
THIS!





WOW! ALL THESE
COLORED BUTTONS!

I WONDER
WHAT THEY'RE
FOR?

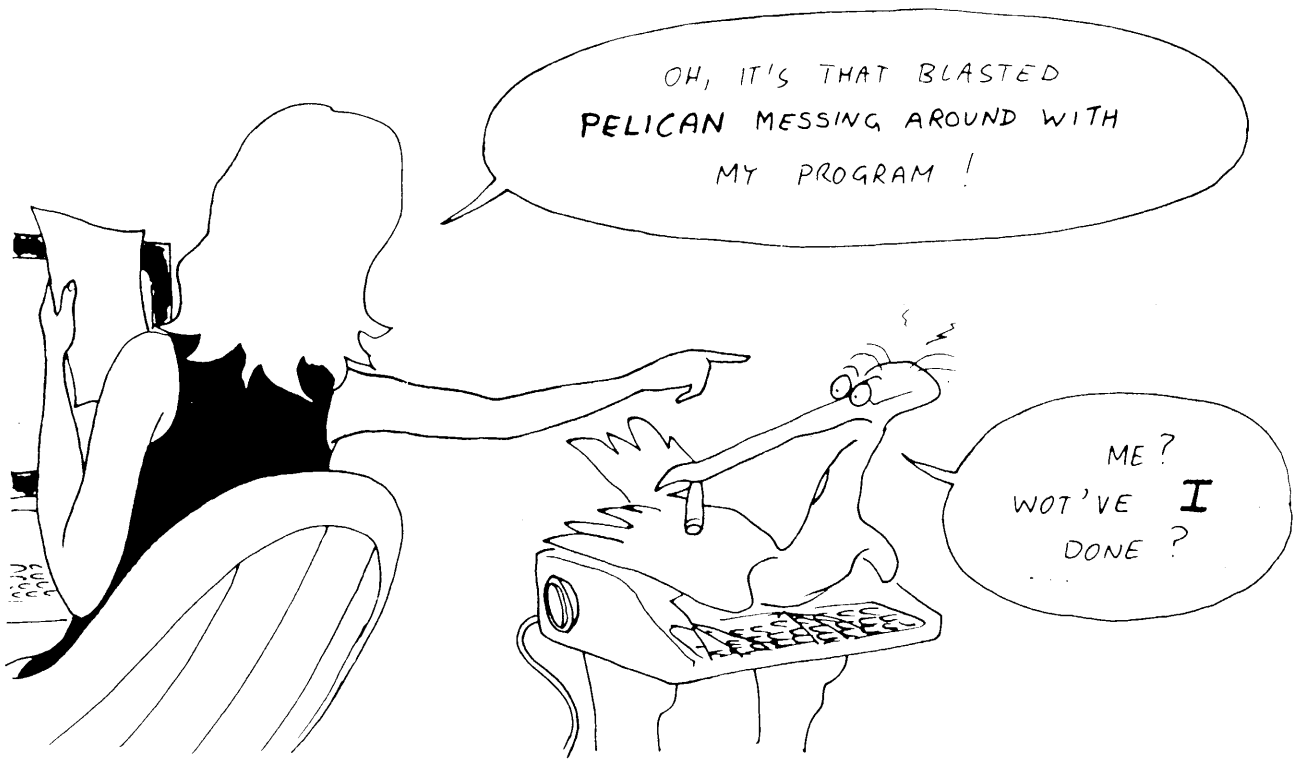


HEY —
WHAT'S ALL **THIS**
GARBAGE?



ZARKØU5...NNNNN
UU)))
SYNTAX ERROR
???
ZBLUTCHZVVZZ
55Ø3
SYNTAX ERROR

I DON'T
UNDERSTAND A
WORD OF IT!





TO MAKE AN ENTRY INTO THE COMPUTER, YOU
TYPE A B R A C A D A B R A , AND THEN PUSH THE
BUTTON MARKED **RETURN.**

I SAY, HOLD
YOUR HORSES! SOPHIE
ISN'T HERE!

I'VE GOT AN
'ORRIBLE FEELIN'
I'M GONNA REGRET
THIS.

DONCHA FINK IT'D
BE BEST TO 'ANG ON
TILL SHE COMES BACK,
ARCHIE?

BUT SOPHIE TOLD US
NOT TO TOUCH ANYTHING!

OH, SOPHIE'S MILES
AWAY. ANYWAY, WHAT
SHE DOESN'T KNOW WON'T
HURT HER, WILL IT?

A-B-R-A-C-A-D-A-B-R-A

NUTS! IT'S
NOT WORKING!

OH YES... THE COMPUTER
WON'T CARRY OUT AN INSTRUCTION
UNTIL YOU PUSH THE
RETURN BUTTON.

RETURN -
WHERE IS IT?
AH, **THERE**!

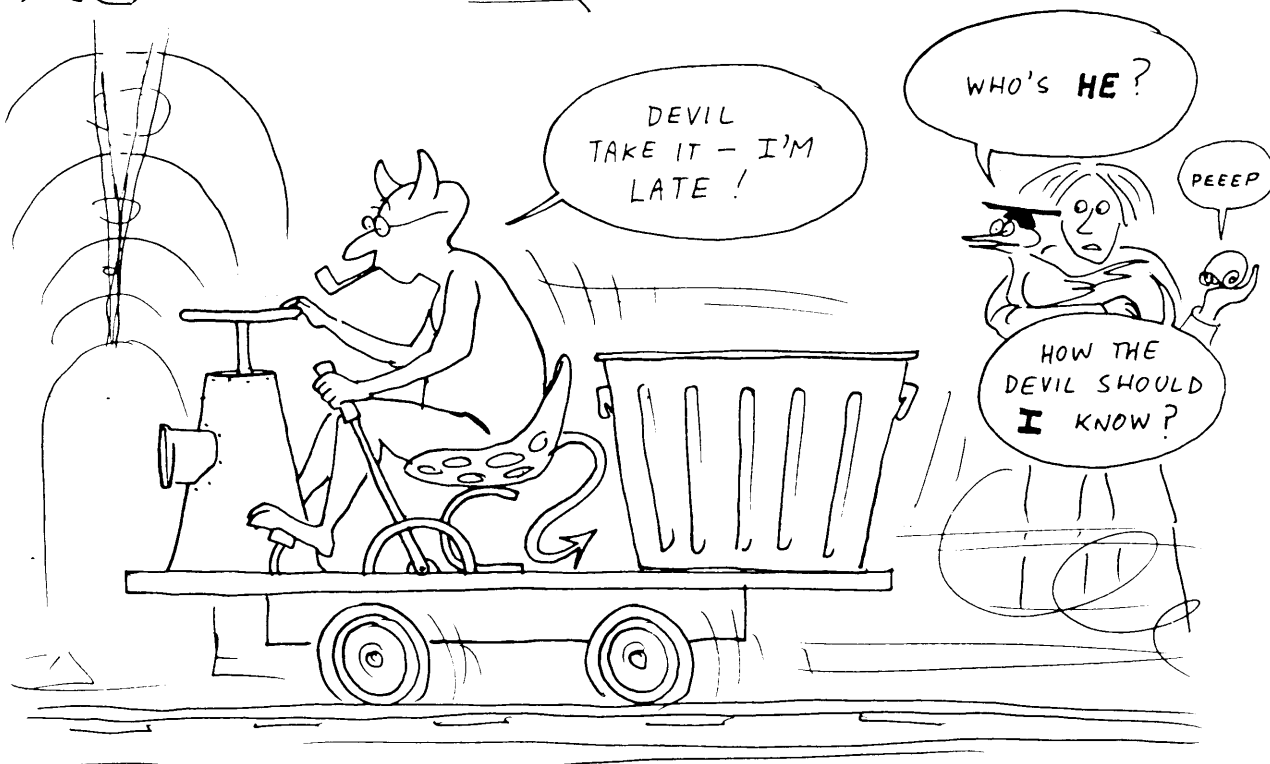
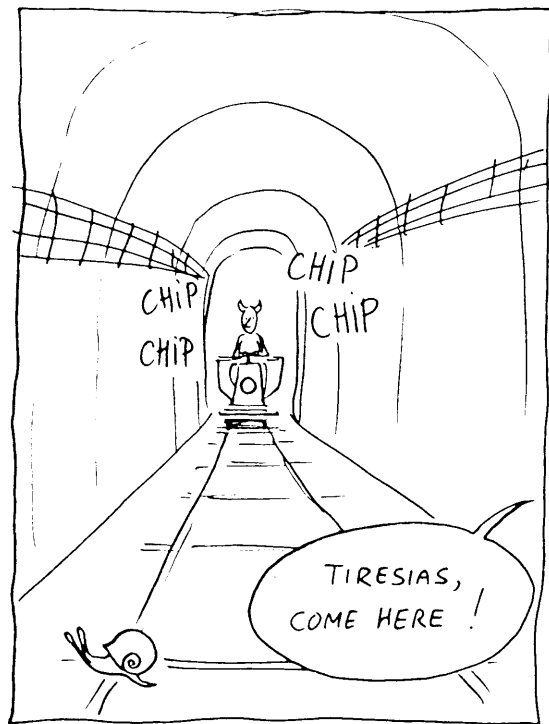
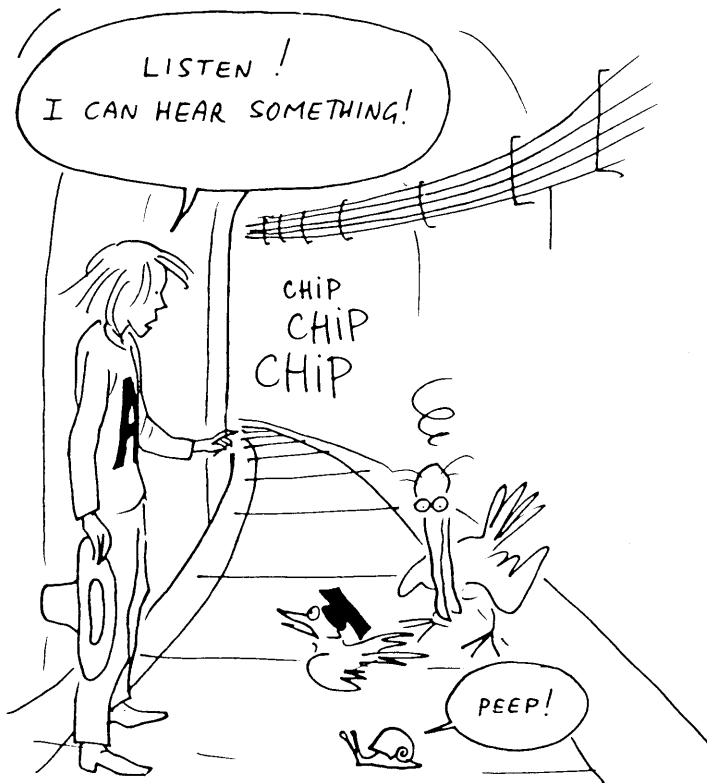
CHIP!

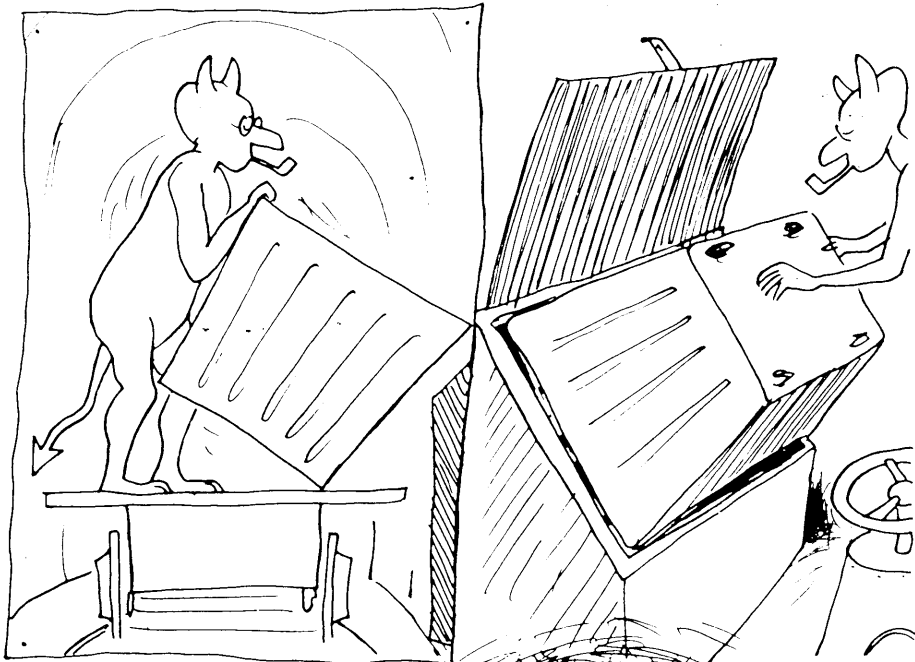
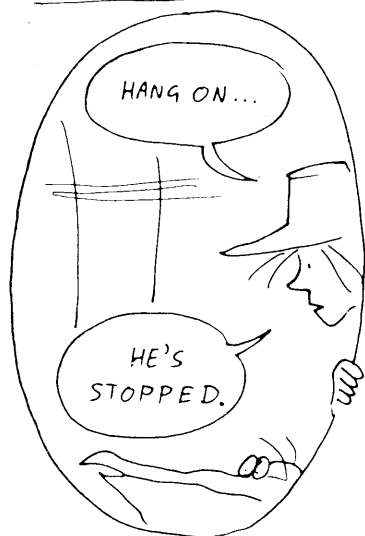
COMPUTER
USER'S
MANUAL

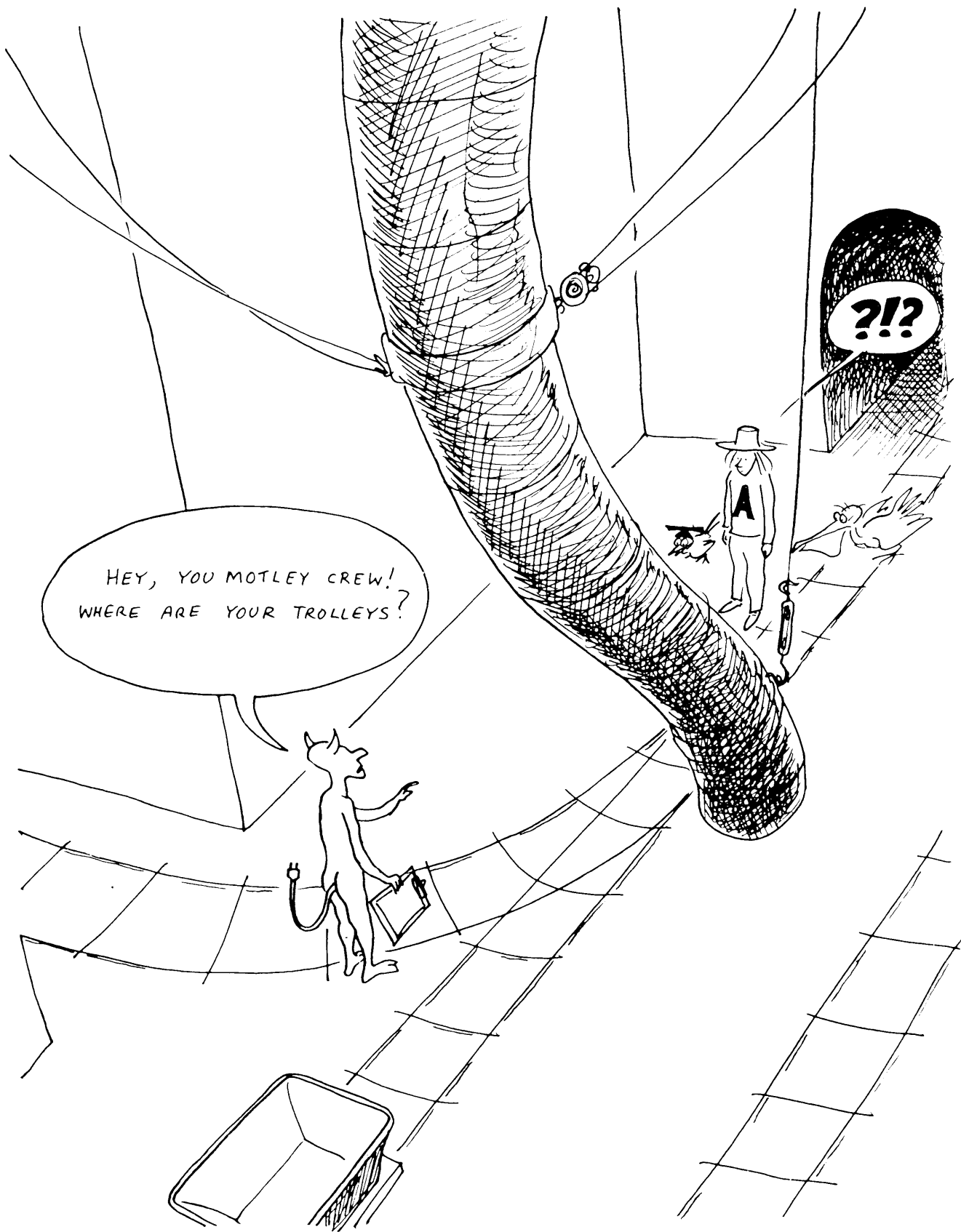


(*) FOR THE BENEFIT OF THOSE OF A NERVOUS DISPOSITION, THIS SPEECH-BALLOON HAS BEEN LEFT TO THE READER'S IMAGINATION.

N.B. ONLY CERTAIN MODELS OF COMPUTER CAN IMPLEMENT THE COMMAND **ABRACADABRA**. IF IN DOUBT IT IS BEST NOT TO TRY...







HEY, YOU MOTLEY CREW!
WHERE ARE YOUR TROLLEYS?

?!?

I CAN'T FIND YOU FOLKS IN MY PROGRAM AT ALL... IT'S AN ABSOLUTE SHAMBLES TODAY! QUITE DIABOLICAL!

WE'VE COME FROM THE EXTERIOR.

YUS. AN' IF YER COULD JUST POINT US TOWARDS A H' EXIT...

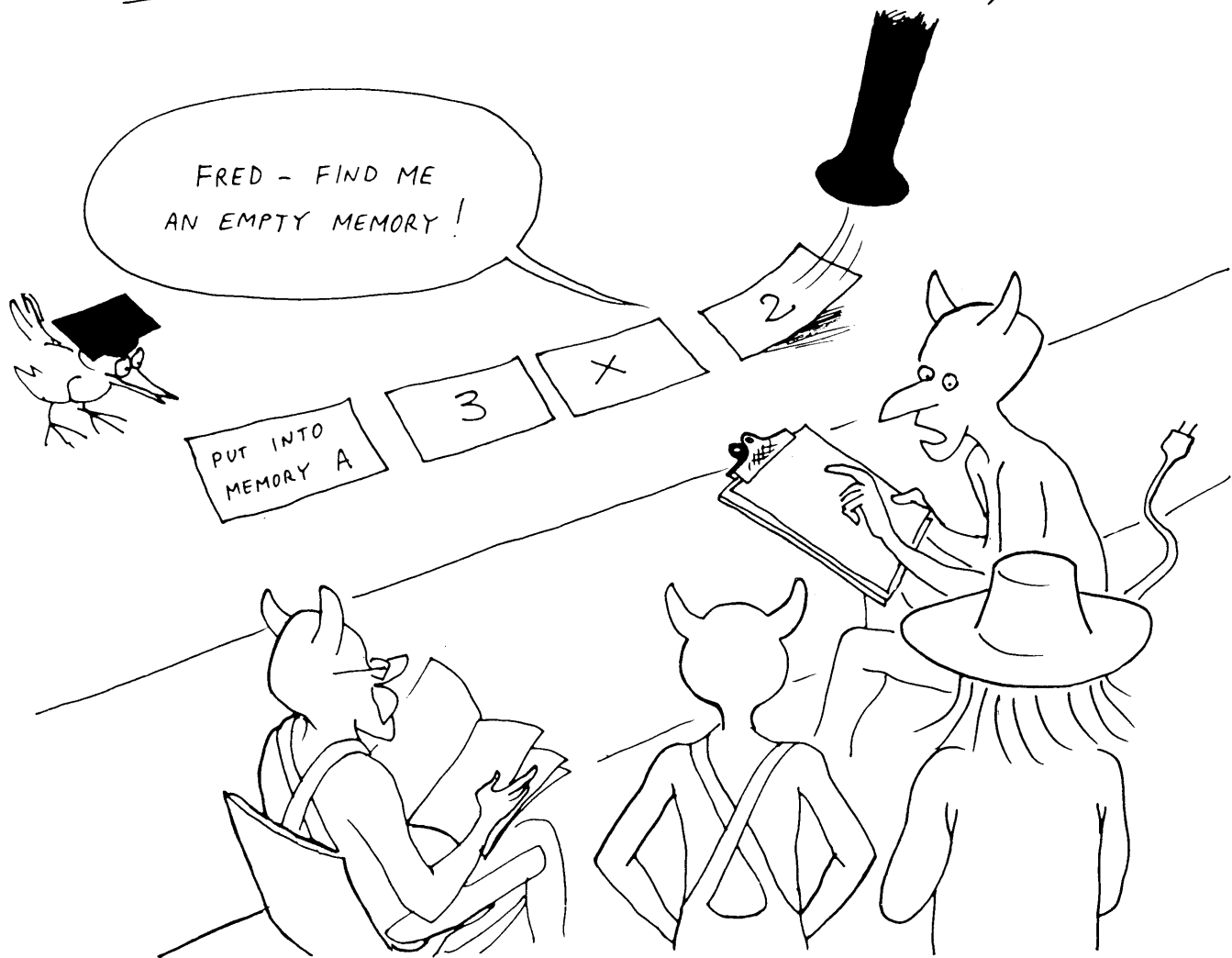
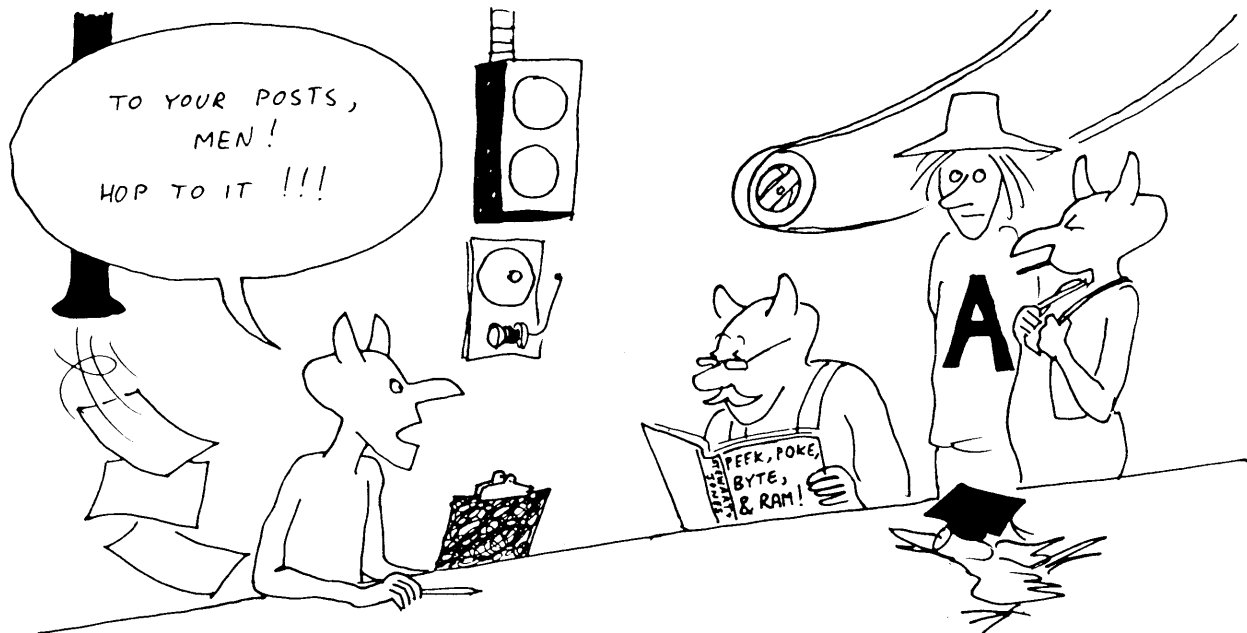
THEY CREATE SO MANY INTERFACES THESE DAYS THAT A MAN CAN'T TELL WHETHER HE'S COMING OR GOING...

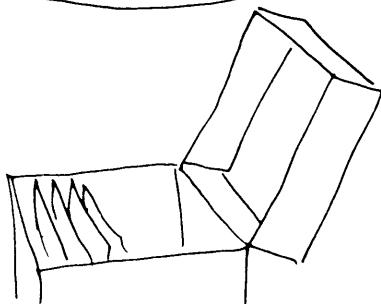
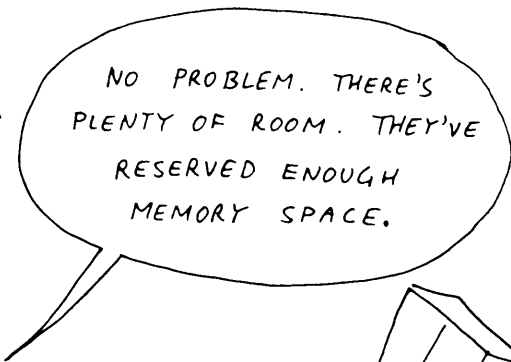
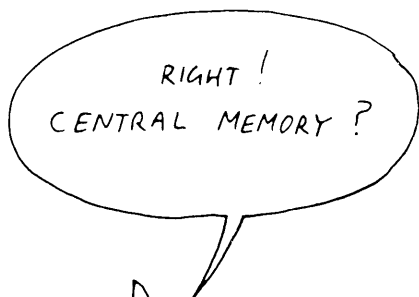
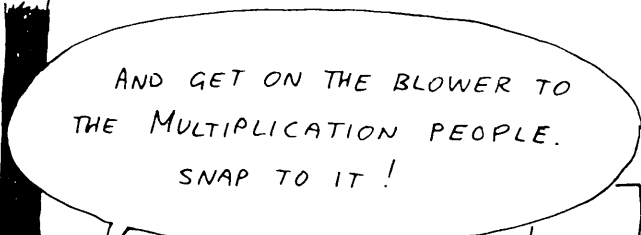
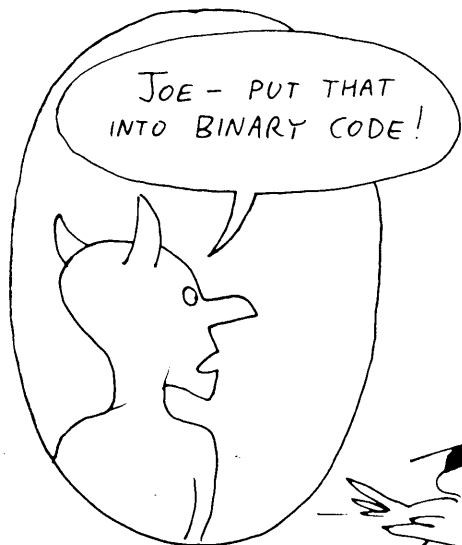
INTERWHATSITS?

THE EXTERIOR? THAT MUST BE A NEW DEPARTMENT...

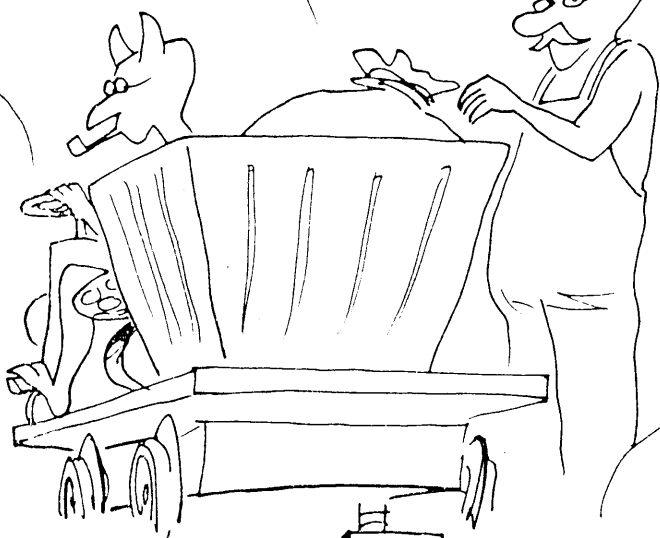
I'LL DEAL WITH YOU LATER. I'VE GOT TO ATTEND TO AN **INPUT**!

DRRRRIING

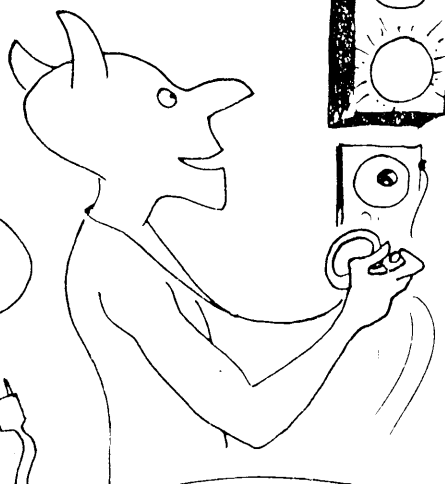




IS GEORGE
READY ? SEND IT
OFF ON THE
BUS !



SAY
WHEN...

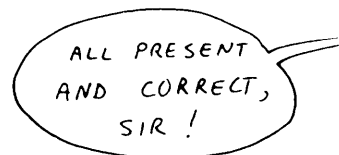
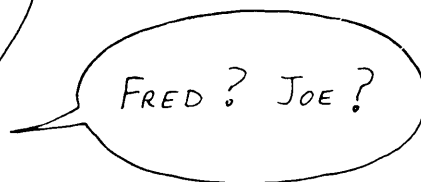
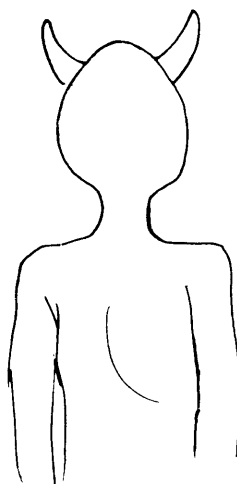
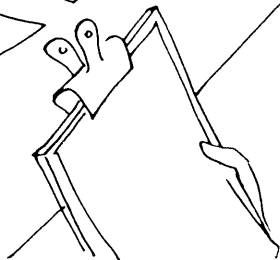
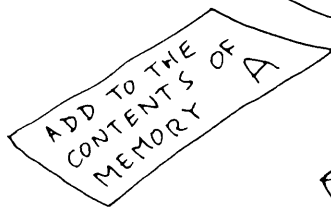
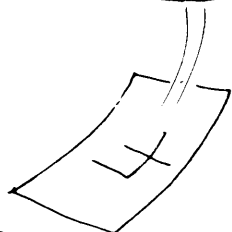
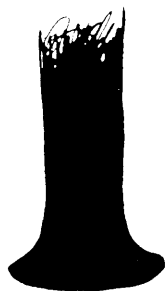
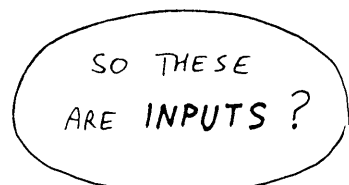
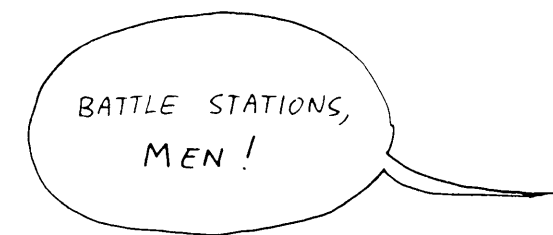
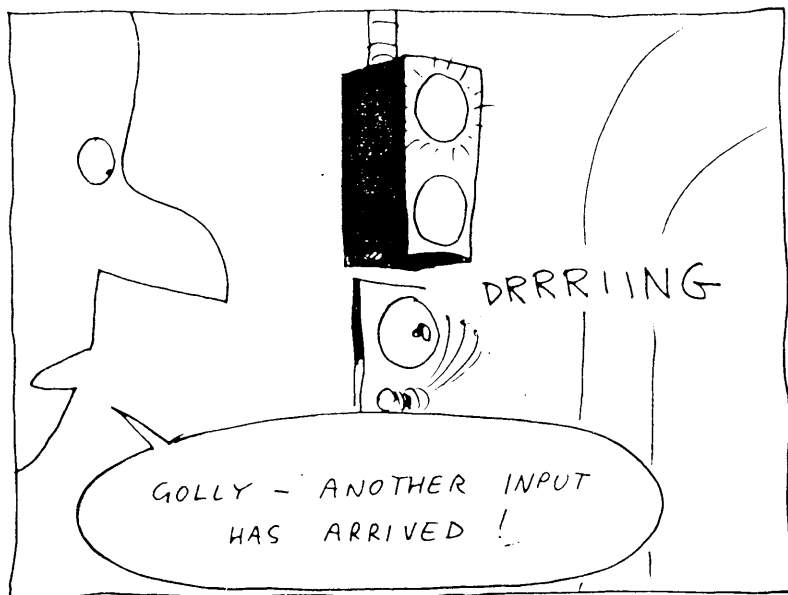


DONE !



FOUR MICROSECONDS...
NOT BAD , NOT BAD AT
ALL...



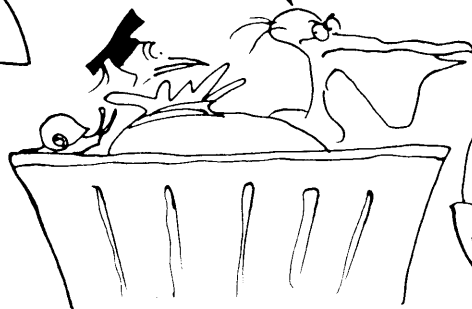


GEORGE ? WHERE'S
GEORGE ? I'LL HAVE
HIM **SHOT** !

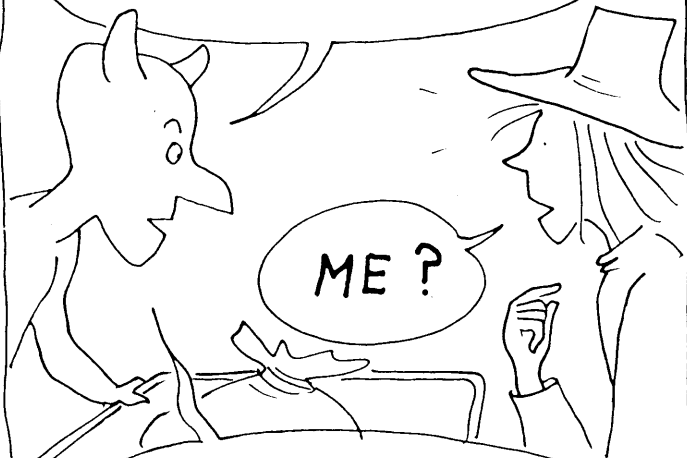


DRIVE AS IF THE
DEVIL WERE AFTER YOU!
MICROSECONDS COST MONEY,
YOU KNOW !

CAN'T FIND
NO CIGARETTE BUTTS
IN THIS DUMP...



WHY ARE **YOU** STANDING
AROUND LIKE A STUFFED DUCK ?
GET ON WITH IT - YOU'VE GOT
AN ADDITION TO DO !



ME ?

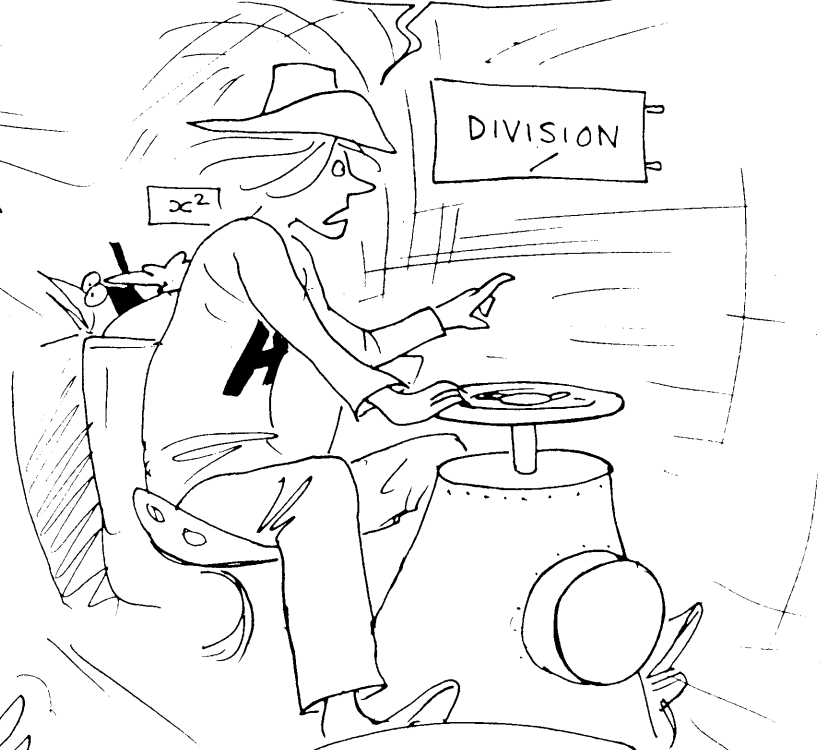
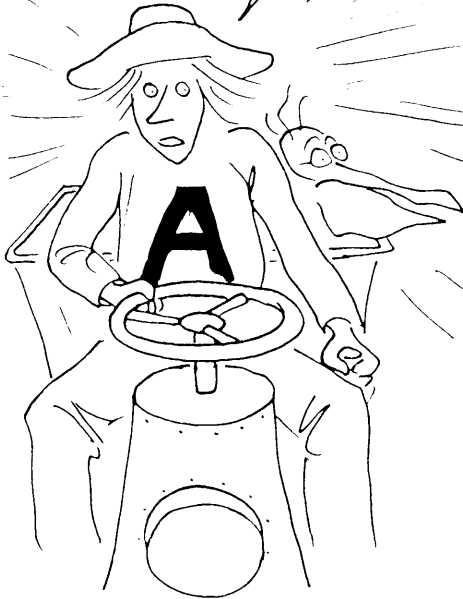
YES, **YOU** !!
I CAN SEE **YOU'RE** NEW
TO THE JOB...

IF YOU INSIST...
WHERE DO I START ?



WOOOOOPS! IT
SURE ROLLS RIGHT
ALONG !!!

... SQUARING ... DIVISION...
NONE OF THOSE !



HEY !!

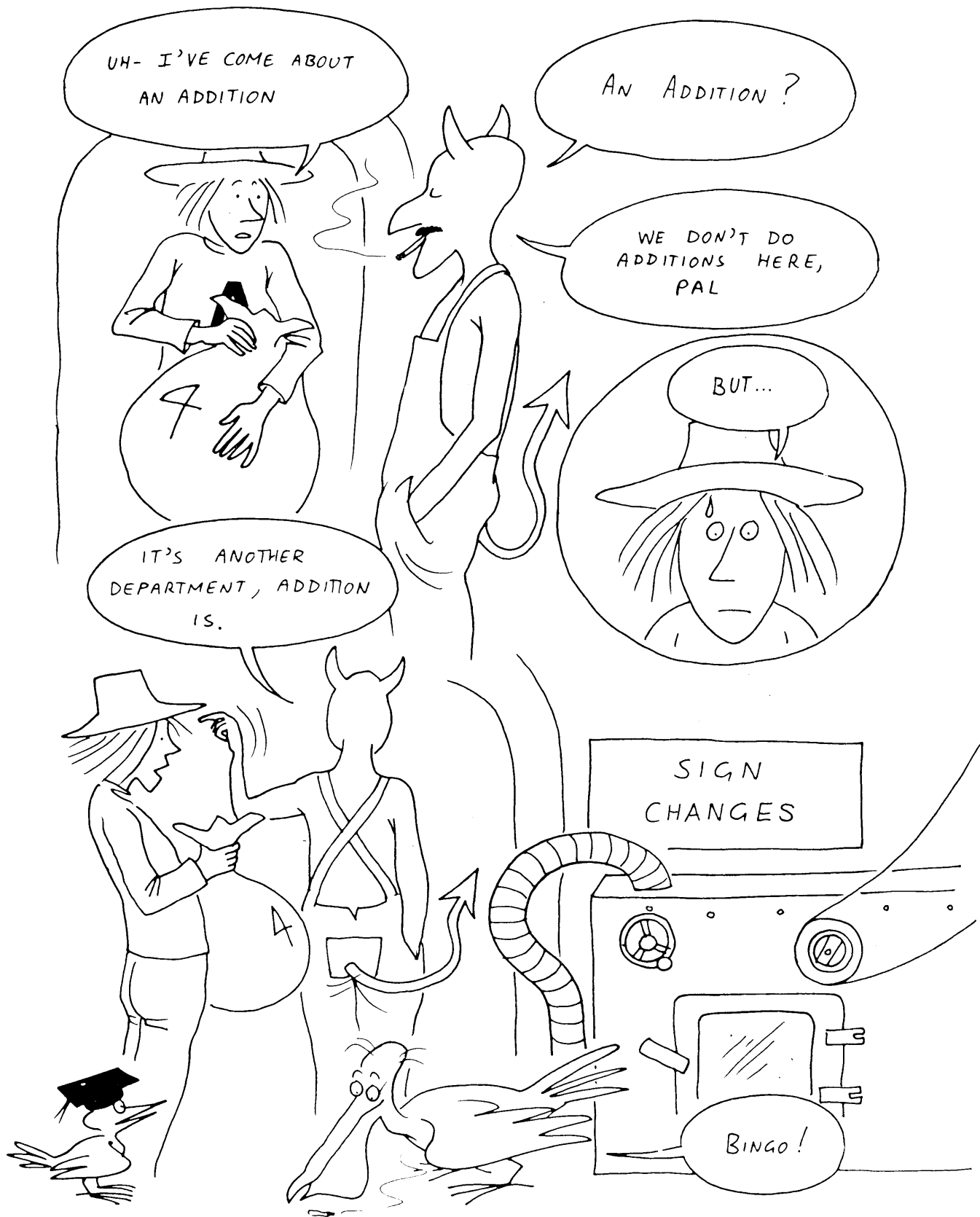
ADDITION ! THIS
MUST BE THE PLACE...

PEEEEEEP !!

Y'KNOW, **BUG**,
THEY'RE TAKING ON
JUST ABOUT **ANYONE**
THESE DAYS !

YEP !

iiiiii



OH, IT'S **HERE**.

ADDITION

DRAT! IT'S
LOW-TAR!

I - UH - WELL, GOOD
MORNING - UH - THIS HAS TO
BE ADDED TO THE CONTENTS
OF MEMORY **A**.

I'D LIKE TO HELP YOU, SON,
BUT I HAVEN'T THE FOGGIEST
IDEA WHAT'S IN MEMORY
A.

YOU'VE FORGOTTEN
TO GET IT FROM
CENTRAL MEMORY.

OH.



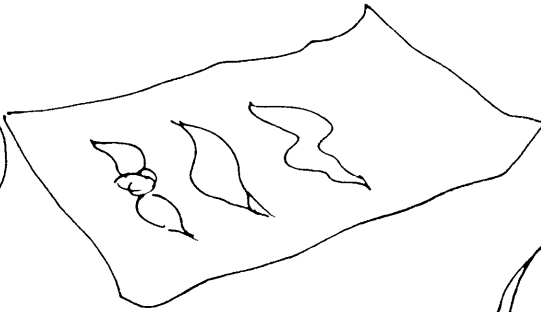


GREAT. NOW BACK
TO **ADDITION**

WHAT
A FUSS !

SHALL WE TAKE
A LOOK INSIDE ONE OF
THESE BAGS ?

YIPES !!



BAG 4 CONTAINS THE FOLLOWING: ONE KNOTTED HANDKERCHIEF AND TWO UNKNOTTED ONES. IN THAT ORDER.

NOW FOR BAG A: TWO KNOTTED HANDKERCHIEFS AND ONE UNKNOTTED ONE - IN THAT ORDER!



WHAT DO THEY WANT ALL THEM 'ANKIES FOR, MAX?



THEY'RE **BINARY CODE**.
I SAW HOW THEY WENT ABOUT
IT JUST NOW. THE UNKNOTTED
HANDKERCHIEF MEANS **ZERO**
AND THE KNOTTED ONE MEANS
ONE.

AND THEN?

IT'S EASY: WHEN YOU COUNT, YOU WRITE ONE = 1, TWO = 2,
THREE = 3, FOUR = 4, FIVE = 5, SIX = 6, SEVEN = 7, EIGHT = 8,
NINE = 9. AND THEN, TO GET TEN, YOU PUT 1 AND 0 TOGETHER.
THEN FOR ELEVEN, YOU PUT 11; TWELVE IS 12, AND SO ON...

THAT'S BECAUSE YOU'RE GIVEN **TEN**
SYMBOLS 1, 2, 3, 4, 5, 6, 7, 8, 9, 0 TO
CODE THE NUMBERS WITH.

BUT NOW SUPPOSE THAT
YOU'VE ONLY GOT **TWO**
SYMBOLS, INSTEAD OF
THE USUAL TEN; AND
THAT THESE SYMBOLS ARE
 \emptyset AND 1 (*). INSTEAD
OF **DECIMAL**, YOU'VE
GOT TO CODE IN **BINARY**.

\emptyset = \emptyset = ZERO

\emptyset = 1 = ONE

YES, BUT I KEEP
GETTING **STUCK** !

(*) IN COMPUTING, ZERO IS WRITTEN \emptyset .

NO, NO! WHEN YOU GET TO TWO, YOU WRITE 10










... SO THREE WORKS OUT AS 11. WHAT DO I DO AFTER **THAT**?!?

BLIMEY, I'M GETTING THE 'ANG OF THIS!

YOU SHOW HIM, THEN.

WOT 'APPENS IS THAT THE CONTENTS OF MEMORY **A** IS SIX - WHICH IS WOT YER GET IF YER DOES THE OPERATION WE WAS TALKIN' ABAHT - 2×3 .

MY WORD, NOW **THERE'S A THING!**

	= \emptyset = ZERO
	= 1 = ONE
	= $1\emptyset$ = TWO
	= 11 = THREE
	= $1\emptyset\emptyset$ = FOUR
	= $1\emptyset 1$ = FIVE
	= $11\emptyset$ = SIX
	= 111 = SEVEN
	= $1\emptyset\emptyset\emptyset$ = EIGHT
	ETC...

FINE - BUT WHY NOT STICK
TO DECIMAL CODE ?

BECAUSE COMPUTERS ONLY
KNOW HOW TO PERFORM OPERATIONS
CODED IN BINARY.

ADDITION

HEY! STOP THE BUS!
WE'VE REACHED
H'ADDITION !

LESSEE , LESSEE ...
 $11\emptyset + 1\emptyset\emptyset = ?$

THE ELEMENTARY OPERATIONS
ARE : $\emptyset + \emptyset = \emptyset$

$\emptyset + 1 = 1 + \emptyset = 1$

AND $1 + 1 = 1\emptyset$

(THAT IS , YOU HAVE TO **CARRY**
ONE.)

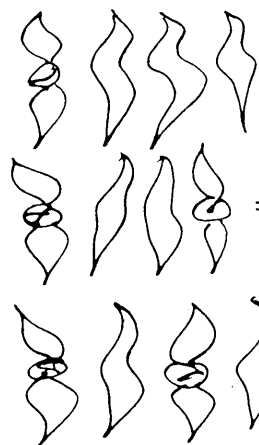
THE DEVIL!

ZERO PLUS ZERO : ZERO.
ZERO PLUS ONE : ONE.
ONE PLUS ONE : I
PUT ZERO , AND I
CARRY 1 . THEN I PUT
ONE

$$\begin{array}{r} 1\emptyset\emptyset \\ + 11\emptyset \\ \hline 1\emptyset1\emptyset \end{array}$$

RIGHTY! AN' BY CARRYIN' ON THE
TABLE ON PAGE 28, THAT GIVES **TEN**.

IT'S ALL TOO
MUCH FOR A HUMBLE
SNAIL...

 = 1000 = EIGHT
= 1001 = NINE
= 1010 = TEN

TIRESIAS, OLD BOY - IT'S
ALL H'EXCEEDINGLY SIMPLE. IF
ONLY YOU'D PAY H'ATTENTION FOR
'ALF A SEC, YOU'D SOON SEE...

PEEP!

WELL, OF COURSE, UH -
YOU KNOW. IT'S ALL THE SAME
TO ME. I JUST WORK HERE. I
SHOVE STUFF INTO MEMORY, AND
DELIVER COPIES. I DON'T CONCERN
MYSELF WITH WHAT IT'S ALL **FOR**.

TIRESIAS,
YOU'RE A DUNCE!

AND YOU PUT **TEN**
IN MEMORY **A**.

I WANT **OUT**!

AND WHERE HAVE **YOU** BEEN ALL THIS TIME? THE WHOLE CHAIN OF CALCULATION IS SNARLED UP BECAUSE OF YOU!

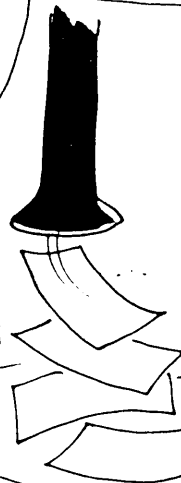


IT'S JUST NOT GOOD ENOUGH! I DON'T KNOW WHERE THEY DUG YOU UP FROM - BUT YOU'RE A DISRUPTIVE ELEMENT, YOUNG MAN!



ARCHIE'S BEEN GONE AN AWFULLY LONG TIME... OH WELL, WHILE I'M WAITING I'LL WRITE A LITTLE **PROGRAM**. START BY INITIALIZING THE **VARIABLES**...

BLOUTCH



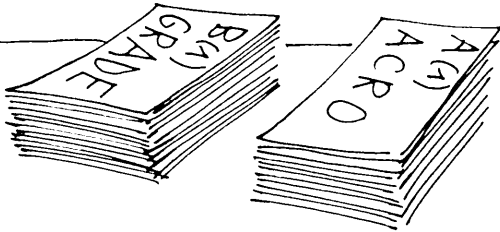
!!!

OH, **BOTHER**!!
IT'S STARTING UP AGAIN!
AND HERE I AM WITHOUT
A SOUL TO HELP ME!

WHAT'S SHE UP
TO NOW?



VERY WELL. YOU THERE! GO BACK TO CENTRAL MEMORY. YOU'VE GOT TO FILE TWO **DATA LISTS**. EACH ENTRY IN THE LIST IS A STRING OF LETTERS, THAT IS, A **WORD**.

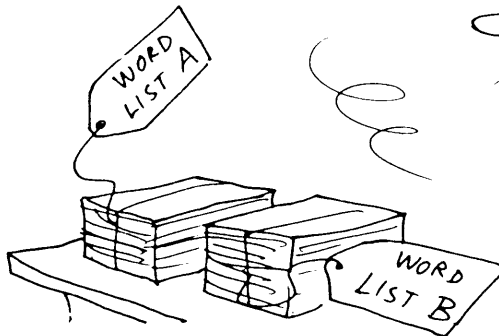


YER CAN STORE **WORDS** ?

OF COURSE WE CAN DEAL WITH WORDS !! FIRST WE GIVE THEM A DECIMAL CODE , THEN WE TRANSLATE THAT INTO BINARY.

THE DATA ARE TWO PACKAGES , EACH OF THREE HUNDRED WORDS. WE'LL NUMBER THE FIRST AS $A(1), A(2), \dots, A(300)$, AND THE SECOND AS $B(1), B(2), \dots, B(300)$.

OH, AND WHILE YOU'RE AT IT, YOU CAN **RESERVE** TWO BATCHES OF THREE HUNDRED MEMORY LOCATIONS.



OK. FIRST GO TO CODING, AND THEN HEAD FOR CENTRAL MEMORY.

CODING

YOU'VE PICKED A BAD
TIME TO EXPECT ME TO
DO **THAT** LOT, PAL!

ASCII
CODES

MANE, MANCY, MORPH...
WHAT'S THIS BABBLE?

IT'LL BE DONE FASTER
IF YOU TAKE LIST B. I'LL
LOOK AFTER LIST A.

OK.

A

A(1) A(6) A(5)

B(1) B(2) B(3) B(4) B(5) B(6) B(7) B(8) B(9) B(10) B(11) B(12) B(13) B(14) B(15)

B(1) B(2) B(3) B(4) B(5) B(6) B(7) B(8)





I'M TAKING THE **LIST** OF **INSTRUCTIONS** FOR THE **PROGRAM** THAT'S JUST ARRIVED, AND PUTTING THEM IN ORDER. BECAUSE, NATURALLY, THEY DON'T ALWAYS **SEND** THEM IN THE RIGHT ORDER!

IN OTHER WORDS, HE'S MAKING A **PROGRAM LISTING**.

RIGHT, THAT'S IT!

OH NO, NOT ANOTHER ONE!

SHE MUST BE GETTING TIRED OUT THERE...

NOW I'LL HAVE TO DO IT ALL OVER AGAIN!

CANCEL INSTRUCTION 8.
(I MADE AN ERROR)
REPLACE IT BY:
8 ADD ONE TO N

NUTS, I'VE MADE AN AWFUL MESS OF THAT!

YOU JUST WOULDN'T REALIZE HOW FRUSTRATING THESE **PROGRAM CORRECTIONS** ARE TO US HARDWORKING **FRONT LINE TROOPS**!



YOU'D BETTER EXPLAIN TO ME
WHAT ALL THIS STUFF IS BEING
COOKED UP FOR.

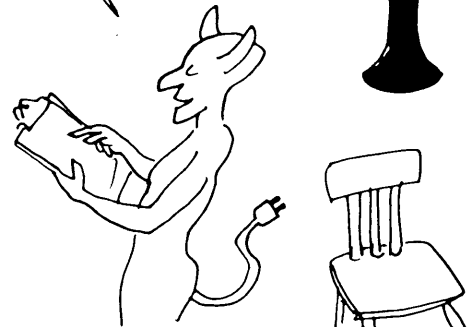
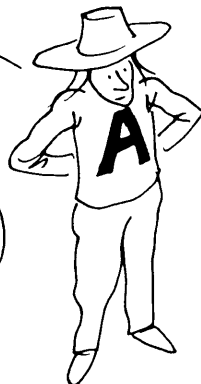
A **PROGRAM** IS RATHER LIKE
A RECIPE IN A COOKBOOK,
WITH THE **DATA** ACTING AS THE
INGREDIENTS. IT CONSISTS OF LOTS OF
INSTRUCTIONS, WHICH ARE NUMBERED AND
ARRANGED IN INCREASING ORDER. AS SOON AS
I RECEIVE THE COMMAND TO **EXECUTE** THE
PROGRAM, I WILL CARRY OUT THESE
INSTRUCTIONS IN ORDER, ONE
AFTER THE OTHER.



AND WHILE YOU'RE WAITING?

WE STORE IT ALL IN
THE **PROGRAM MEMORY**.

SO **THAT'S**
WHAT YOU'VE BEEN
CARRYING ON
ABOUT.



SOPHIE'S PROGRAM

1 GIVE TO N
THE VALUE ONE

2 GIVE TO I A VALUE AT
RANDOM BETWEEN 1 AND 300

3 GIVE TO J A VALUE AT
RANDOM BETWEEN 1 AND 300

4 FIND $A(I)$, THE I^{TH} WORD
IN LIST A

5 FIND $B(J)$, THE J^{TH} WORD
IN LIST B

6 FORM (BY **CONCATENATION**)
 $M = A(I) + B(J)$

7 PRINT N

8 ON THE SAME LINE, PRINT
A SPACE AND THEN THE
WORD M

9 ADD 1 TO N

10 IF $N > 20$ THEN STOP.
OTHERWISE GO TO 2

I WONDER WHAT
SHE'S DREAMED UP?

PROGRAM
EXECUTION

CLONG!

OH-OH, HERE
WE GO. WE HAVE
TO EXECUTE THE
PROGRAM AT ONCE.

RIGHT. YOU SET UP
A MEMORY LOCATION, AND
CALL IT N; THEN PUT
1 INSIDE IT.

DON'T WORRY. I KNOW THE WAY.

NEXT, GO TO THE RANDOM NUMBER GENERATOR
TO CARRY OUT INSTRUCTIONS 2 AND 3.

RANDOM NL

MAY I BE OF
ASSISTANCE, SIR?

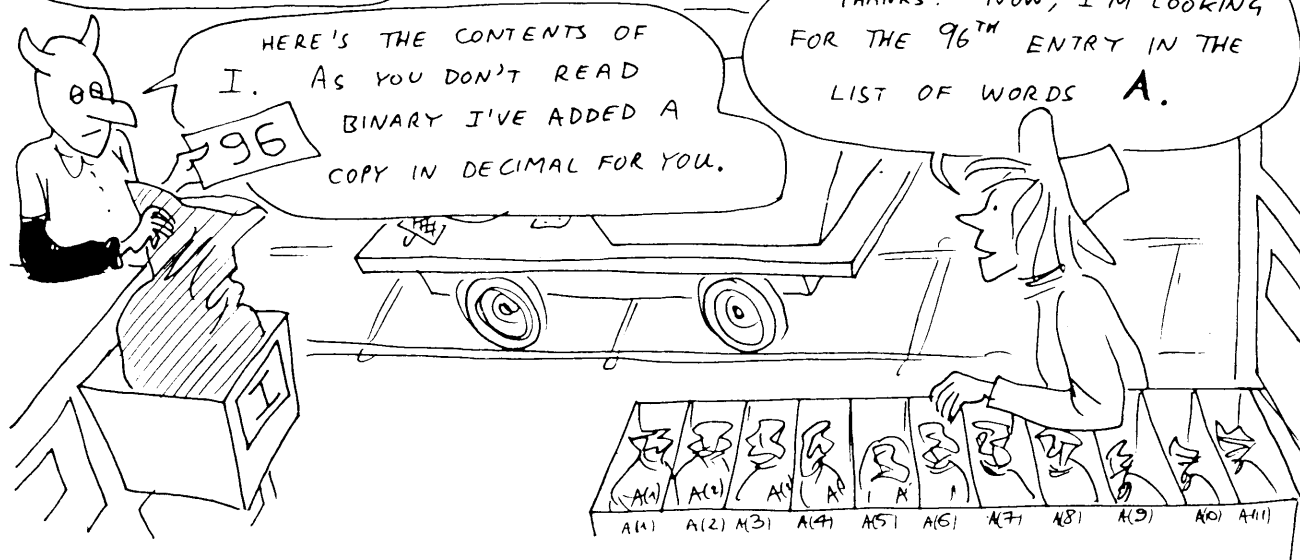
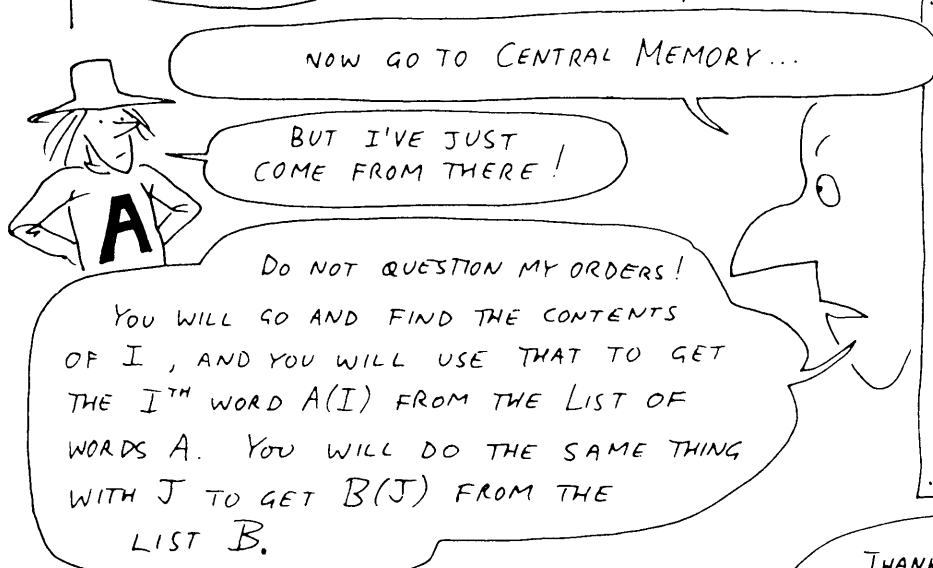
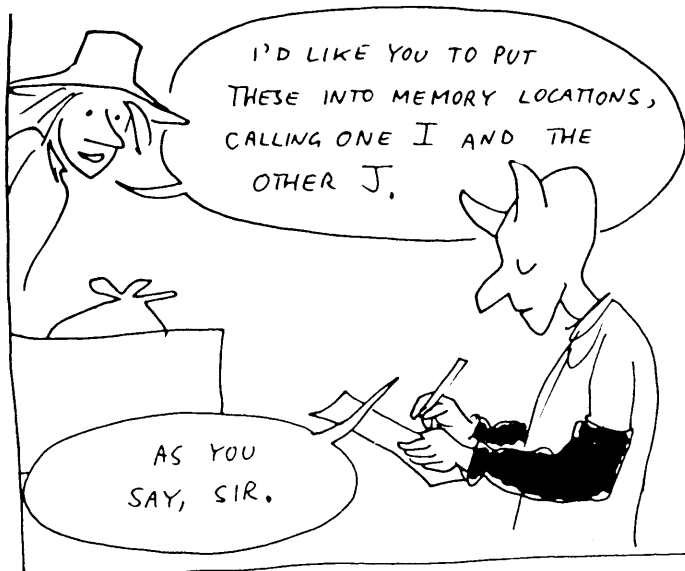
PATRONS MUST
BE PROPEALY
DRESSED.

UM... I NEED TWO NUMBERS
I AND J, CHOSEN AT RANDOM
BETWEEN 1 AND 300.

BEFORE YOU ENTER, WOULD YOU PLEASE
BE OBLIGING ENOUGH TO PUT ON THIS **TIE**?

TUT-TUT...
THESE SLOBS

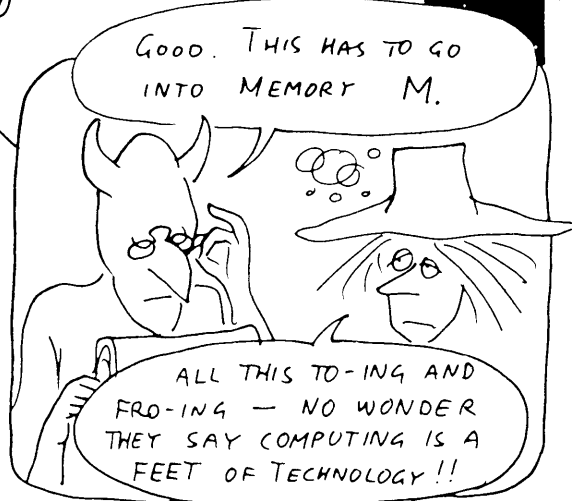
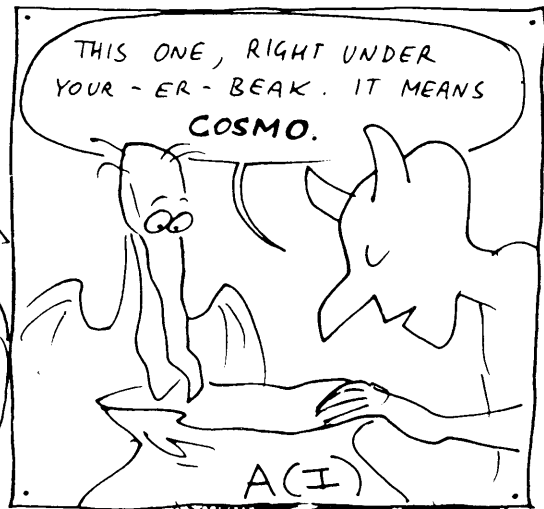
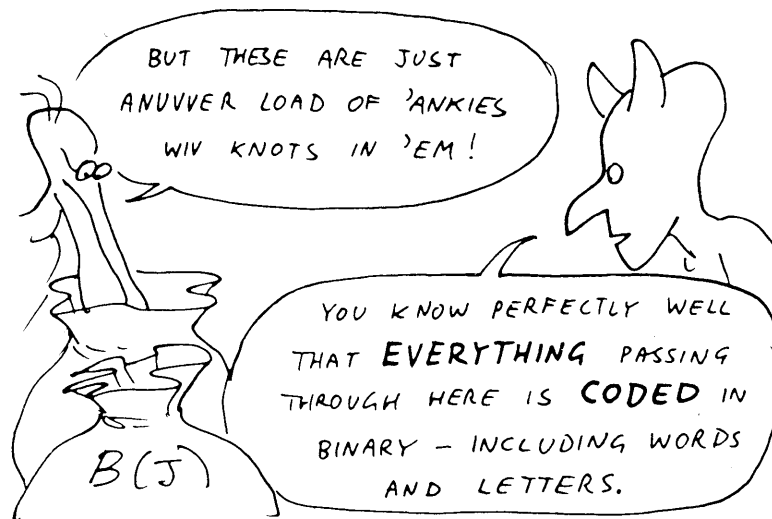
OH. YOUR PARDON, SIR.
I REGRET THAT ANIMALS ARE
NOT PERMITTED ON THE
PREMISES.





EACH OPERATION, IN THE COMPUTER, IS IN EFFECT A MINI-PROGRAM. **ADDITION AND MULTIPLICATION**, FOR EXAMPLE, ARE PROGRAMS PERMANENTLY RESIDING IN THE COMPUTER. SUCH STRUCTURES ARE CALLED **SUBROUTINES**. WHAT WE'VE CALLED **CONCATENATION** IS ALSO A SUBROUTINE — ONE OF MANY AVAILABLE TO THE MACHINE. REMEMBER: **A(I)** AND **B(J)** ARE **STRINGS** OF LETTERS. CATENA IS LATIN FOR "CHAIN." THIS SUBROUTINE CHAINS TOGETHER TWO STRINGS OF LETTERS INTO A SINGLE WORD, WRITTEN SYMBOLICALLY $M = A(I) + B(J)$.





HELLO, HELLO, COME IN PLEASE! AH, **BUFFER**, INSTRUCTIONS 7 AND 8. PRINT OUT N AND THEN, ON THE SAME LINE, A SPACE, AND THE CONTENTS OF M.

OH, SUPER! MY PROGRAM IS RUNNING!

MESSAGE RECEIVED, SIR! ROGER AND OUT!

PRRRRRRiiiiiii

1 COSMOPHOBE

• PRINTER •

PAPER
STOP
TEST

COSMOPHOBE! THAT'S QUITE FUNNY. I'D BETTER THINK UP A DEFINITION FOR THIS NEW WORD THAT THE COMPUTER HAS "INVENTED". HOW ABOUT "SOMEONE UNABLE TO BEAR THE UNIVERSE"?

AT LINE 10 WE HAVE A **CONDITIONAL BRANCH**.

IT'S BASED ON A TEST: WHETHER THE CONTENTS OF MEMORY N (WHICH ACTS AS A **COUNTER**) EXCEEDS 20, AND IF SO, TO STOP.

IF NOT, THE PROGRAM GOES BACK TO LINE NUMBER

2 IN THE SERIES OF INSTRUCTIONS, AND CONTINUES - THAT IS, GOES ROUND ANOTHER TIME, DOING ANOTHER **LOOP**.

WHAT WOULD HAPPEN WITHOUT THAT KIND OF TEST?

10
IF N > 20
STOP
IF NOT
GO TO 2

THEN YOU'D GET UNCONDITIONAL BRANCHING.

AND HERE THAT WOULD MEAN THAT THE PROGRAM WOULD GO ON LOOPING FOREVER, DOING THE SAME THING OVER AND OVER AGAIN.

OF COURSE, BECAUSE NOTHING HAS BEEN SET UP TO STOP IT. HERE WE FOLLOW ORDERS TO THE LETTER WITHOUT ARGUING. THE PROGRAM WE'RE WORKING ON HAS BEEN DESIGNED TO PRODUCE 20 WORDS; THAT IS, TO STOP AUTOMATICALLY AFTER LOOPING 20 TIMES. THE OPERATION "ADD 1 TO N" IS CALLED **INCREMENTING**, AND IT LETS US USE THE VARIABLE N AS A **LOOP COUNTER**. AND WHILE WE'RE WASTING TIME TALKING, VALUABLE MICROSECONDS ARE TRICKLING AWAY.

THIS IS WHAT HAPPENS WHEN YOU PROGRAM FIRST, THINK LATER!

I SHALL CALL THIS PROGRAM
THE LOGOTRON.

17 CHRONOTHERAPIST:
DOCTOR WHO BELIEVES THAT
TIME HEALS ALL.
18 ELASTOLITH:
BOUNCING STONE
19 MYCOCLAST:
MUSHROOM-HUNTER

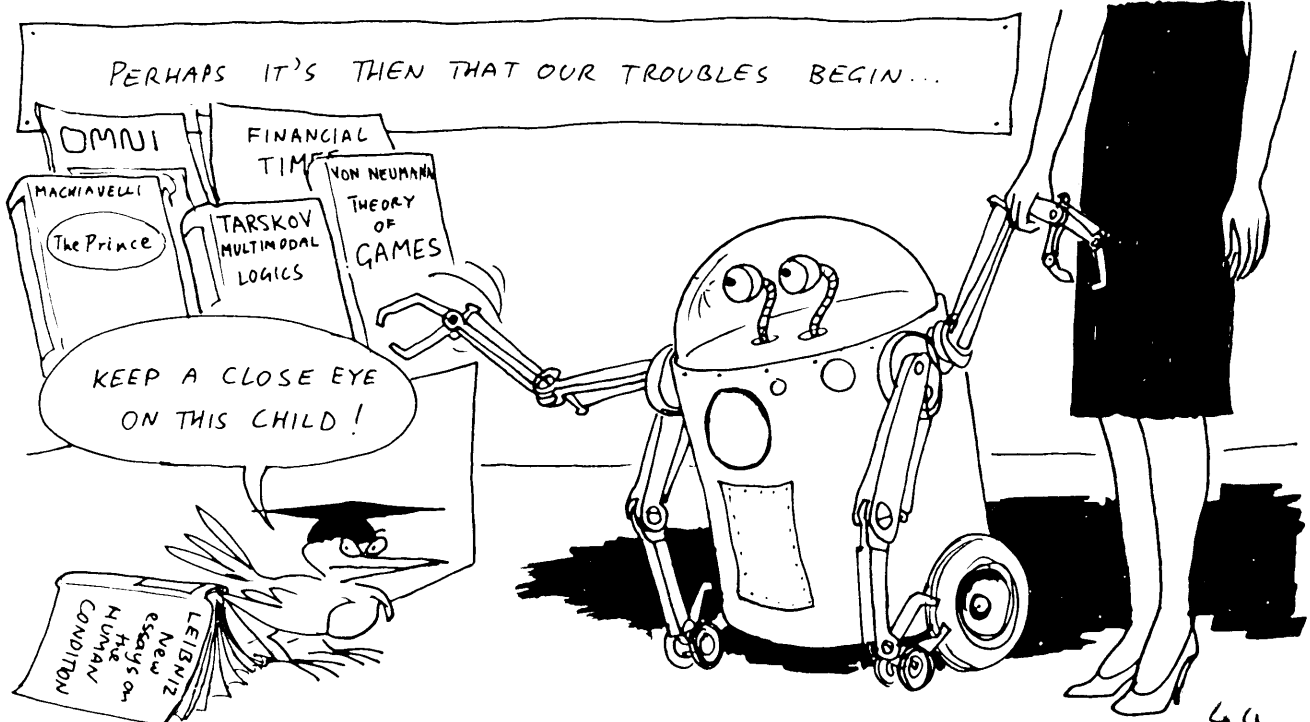
14 HEMIGAMIST
ONE WHO IS HALF
MARRIED
SORCHID
?

A COMPUTER POSSESSES A COMPLEX RANGE OF INSTRUCTIONS, AND AN EXTENSIVE LIBRARY OF SUBROUTINES, THANKS TO WHICH YOU CAN COMPOSE A VIRTUALLY LIMITLESS RANGE OF PROGRAMS. HERE WE HAVE AN EXAMPLE OF **WORD-PROCESSING**.

AT THE MOMENT, COMPUTERS HELP US TO MANIPULATE DATA AND MAKE CALCULATIONS QUICKLY. IT IS HOPED THAT SOON IT WILL BE POSSIBLE TO MAKE COMPUTERS THAT POSSESS WHAT IS ALREADY CALLED **ARTIFICIAL INTELLIGENCE**.

THIS COMPUTER HAS STIMULATED SOPHIE'S IMAGINATION, BUT **SHE** IS THE MASTER. IN GENERAL WE CAN SAY THAT "THE COMPUTER CAN ONLY PERFORM THE TASKS THAT A MAN HAS INSTRUCTED IT TO DO, AND **NOTHING MORE**."

BUT SOON, EQUIPPED WITH EYES, EARS, AND HANDS, IT WILL COMMUNICATE WITH THE WORLD **AUTONOMOUSLY**, AND TAKE PART IN ITS OWN EXPERIENCES, BEING ABLE AT THE SAME TIME TO MODIFY ITS PROGRAMS, THAT IS, ITS "WAY OF THINKING," TO IMPROVE ITS PERFORMANCE AND ITS ABILITIES.



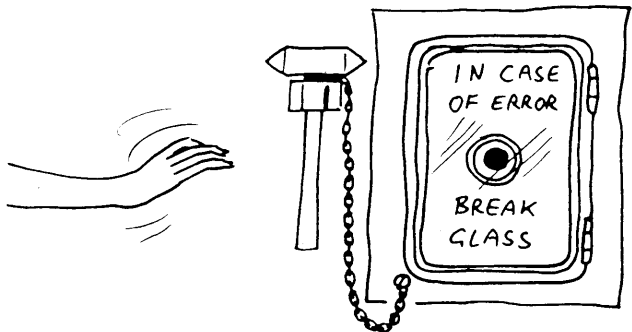


WHILE SOPHIE CONTINUES QUIETLY AMUSING HERSELF, THINGS ARE BEGINNING TO COME TO A HEAD INSIDE THE COMPUTER...



THEY DON'T ANSWER! I'D
BETTER HIT THE PANIC-BUTTON!

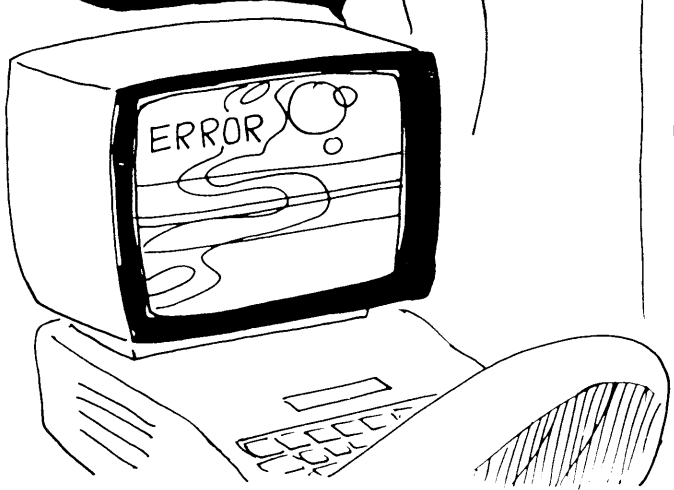
WHAT'S UP
NOW?



I HOPE THEY DIDN'T
DO ANYTHING SILLY!
I SHOULD NEVER HAVE
LEFT THEM ON
THEIR OWN...



ARCHIE!

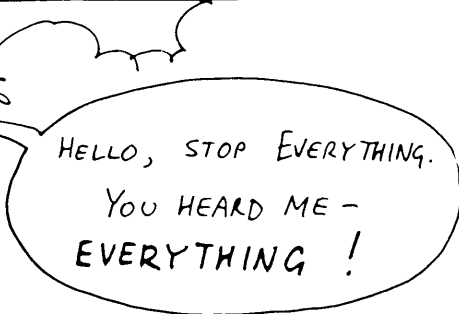




THEY'VE
DISAPPEARED! I WONDER
IF - MY GOD !!

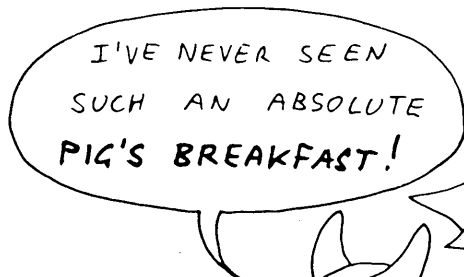


HELLO, HELLO! CENTRAL MEMORY? WHAT?
MEMORY CAPACITY OVERLOAD? THE DEVIL!

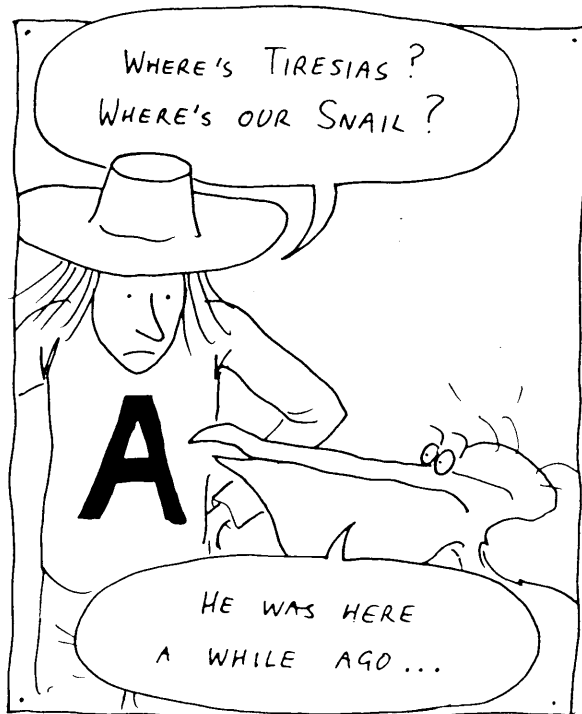


HELLO, STOP EVERYTHING.
YOU HEARD ME -
EVERYTHING !

DRRRRIING



I'VE NEVER SEEN
SUCH AN ABSOLUTE
PIG'S BREAKFAST!



WHERE'S TIRESIAS?
WHERE'S OUR SNAIL?

HE WAS HERE
A WHILE AGO...

YOU SHOULD HAVE KEPT HIM
UNDER CONTROL, YOU KNOW.

WE'D BETTER GET HIM
BACK PRONTO, BEFORE HE GOES
AND **CRASHES** THE **ENTIRE**
SYSTEM.



IF HE'S WANDERED INTO **SIGN CHANGE**, WHAT WILL BECOME
OF HIM? HE MAY COME OUT A DIFFERENT **SEX !!**



THAT COULD BE A BIT
TRICKY. SNAILS ARE
HERMAPHRODITES

EVEN SO, **I'D** PATE
TO BE IN 'IS - ER -
SHELL ...

ARCHIE AND MEGABYTE GO FULL-SPEED-AHEAD IN
SEARCH OF THE ERRANT MOLLUSC, TIRESIAS...

OR HE MIGHT HAVE GONE INTO
TRIGONOMETRY, AND GOT HIMSELF
TRIANGULATED! HOW WOULD WE
GET HIM BACK THEN?

HMM, YES. I WONDER
WHAT THE **COSINE** OF A
SNAIL LOOKS LIKE?

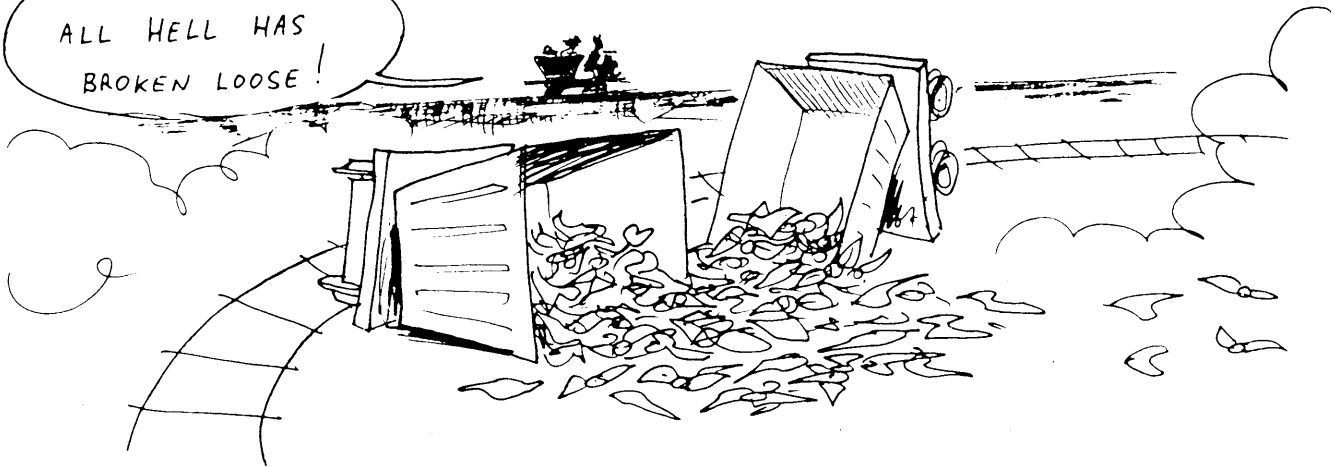
H'IT'S ALL VERY
WELL, JOKIN' ABAHTIT!
'OW WOULD YER LIKE IT
TO 'APPEN TO YOU?

OH DEAR.

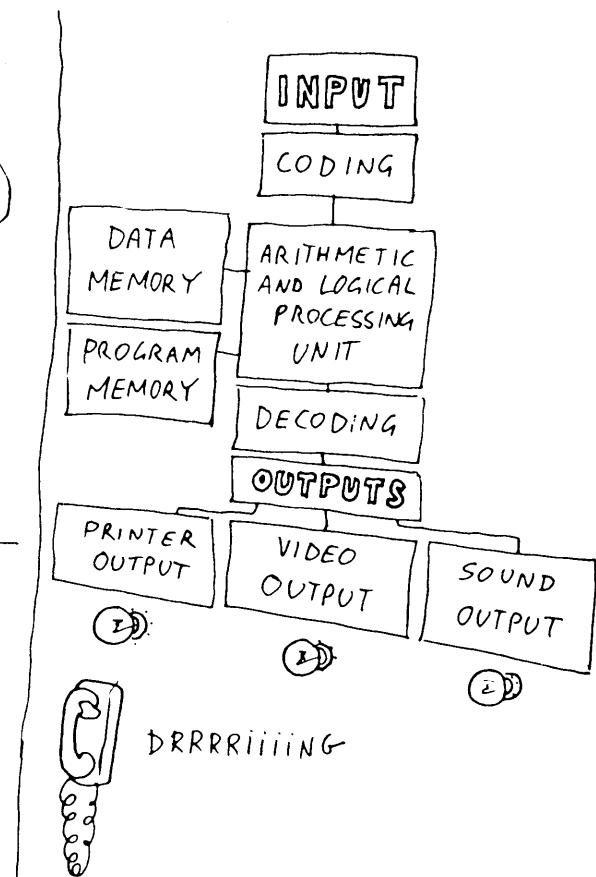
THAT
ARCHIBALD HIGGINS
HAS CRASHED
THE LOT!

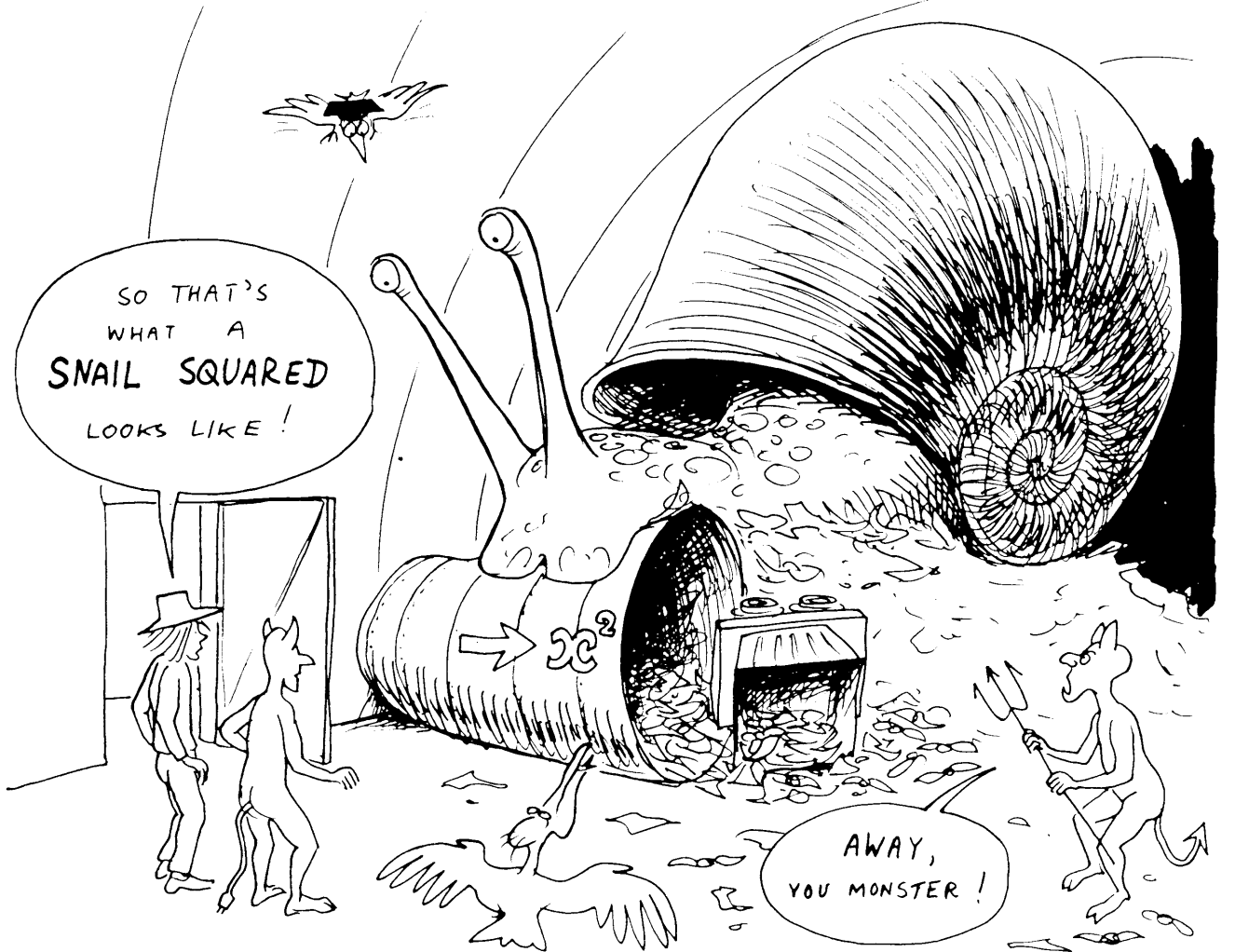
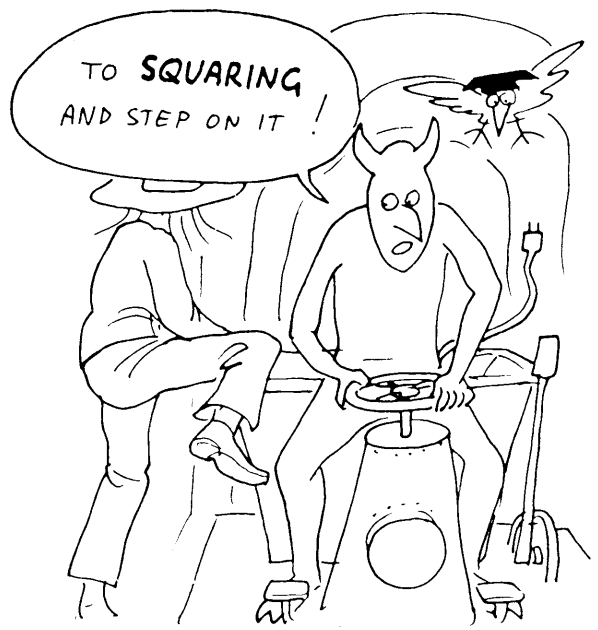
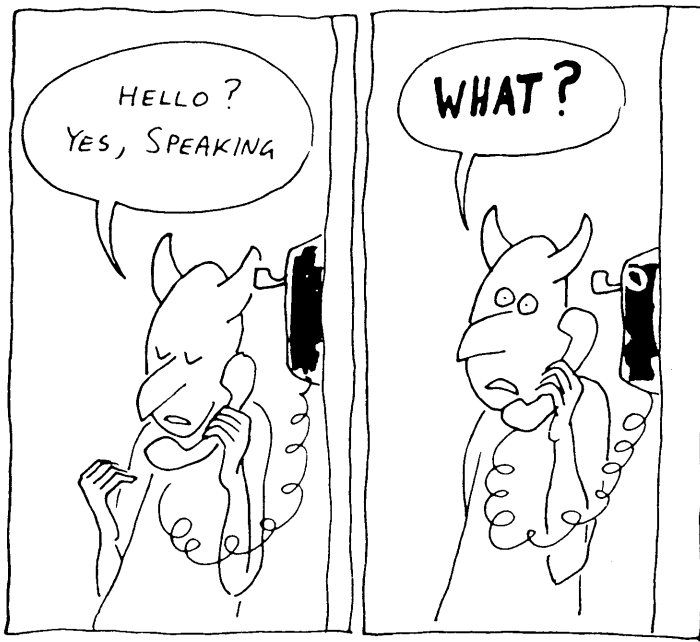
I'M PRETTY SURE
THEY'RE AT THE BOTTOM
OF THIS...

IT LOOKS LIKE
ALL HELL HAS
BROKEN LOOSE!



THERE'S A FLOOR PLAN OF
THIS ESTABLISHMENT. TRY TO PIN
THAT CONFOUNDED SNAIL DOWN!





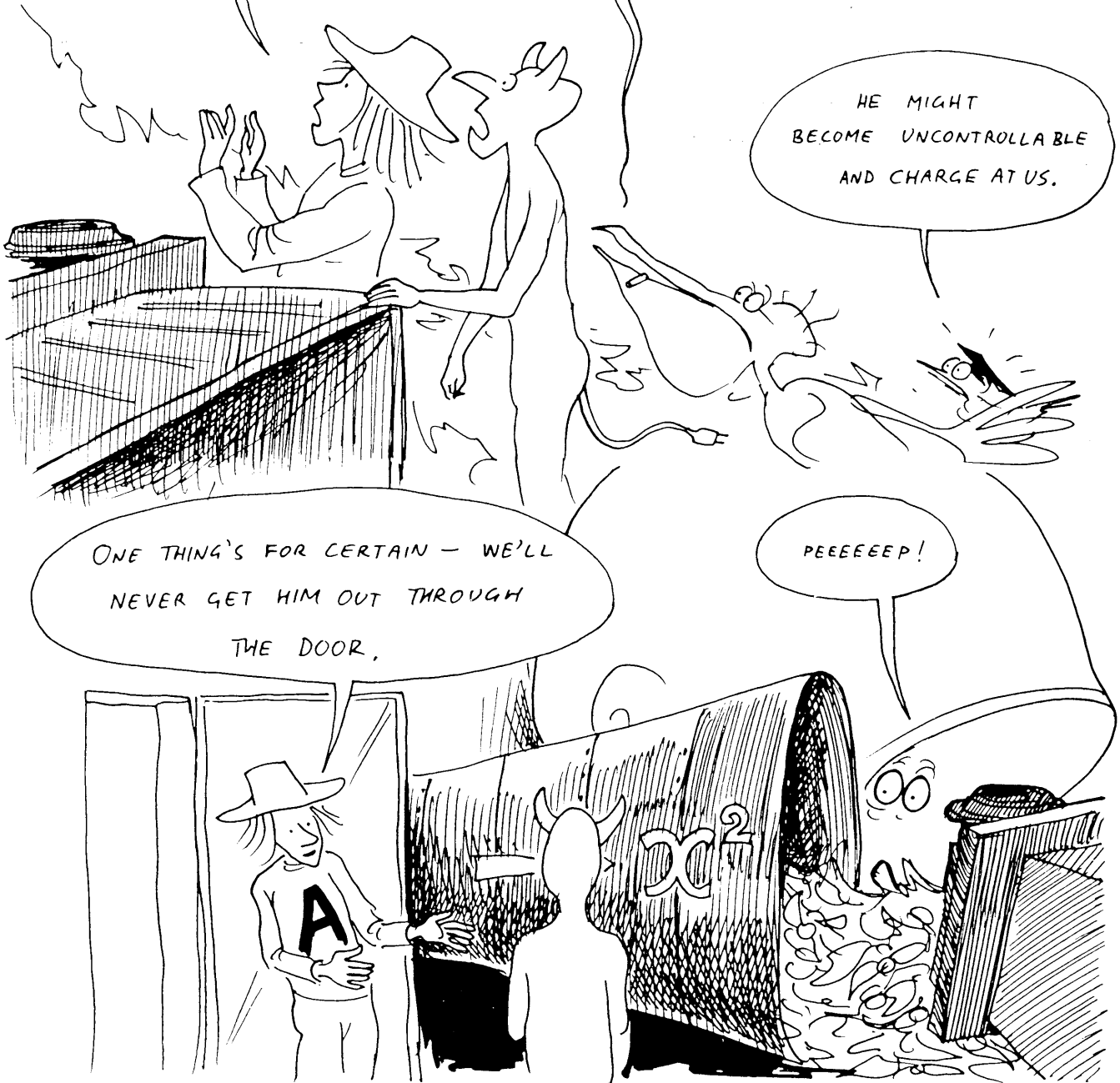
STOP TEASING HIM.
THAT WON'T DO ANY GOOD.
YOU'LL JUST GET HIM
UPSET, THAT'S ALL !

AN' GAWD ONLY KNOWS
WOT AN **UPSET SNAIL**
MIGHT DO !

HE MIGHT
BECOME UNCONTROLLABLE
AND CHARGE AT US.

ONE THING'S FOR CERTAIN - WE'LL
NEVER GET HIM OUT THROUGH
THE DOOR,

PEEEEEEP !



I CAN ONLY SEE ONE WAY
OUT. WE'LL HAVE TO TAKE HIS
SQUARE ROOT.

WHAT'S THAT
WHEN IT'S
AT HOME ?

WE'LL HAVE TO
SEND HIM BACK IN THE
INVERSE DIRECTION.

KEEP YOUR
SHELL ON, TIRESIAS.
WE'LL SOON HAVE
YOU OUT OF HERE.

HIYOH TIRESIAS
AND AWAY !

PEEP !

FIENDISHLY CLEVER !

GO, BABY,
GO !!





NO, SOPHIE, SHE'S...

OH, BOTHER! IT'S ALL MUCH TOO
COMPLICATED TO EXPLAIN!

A

A

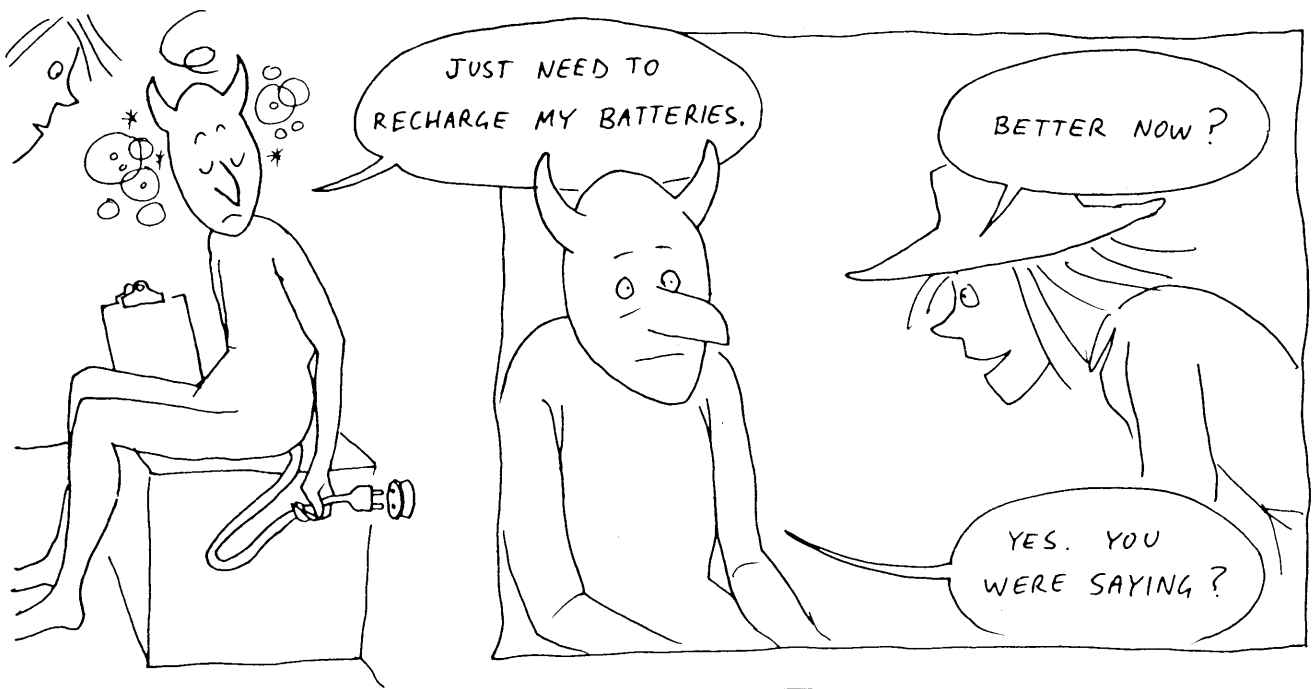
OH DEAR,
I'M FEELING
TIRED ALL OF A
SUDDEN!

WHAT'S THE
MATTER?

YOUR EYES
ARE ALL RED.

IT'S NOTHING - I
JUST FEEL A BIT FLAT

'ARDLY SURPRISIN' - CHARGIN' ABAHT
LIKE A LUNATIC ALL DAY LONG!



LET'S GET A FEW THINGS STRAIGHT. A COMPUTER, ABOVE ALL, IS AN **INPUT - OUTPUT SYSTEM**. THE ITEMS THAT IT DEALS WITH COME IN AT ONE END AND GO OUT AT THE OTHER. EVERYTHING IS CODED IN BINARY, BECAUSE YOU GUYS ONLY KNOW HOW TO COUNT UP TO **ONE**.



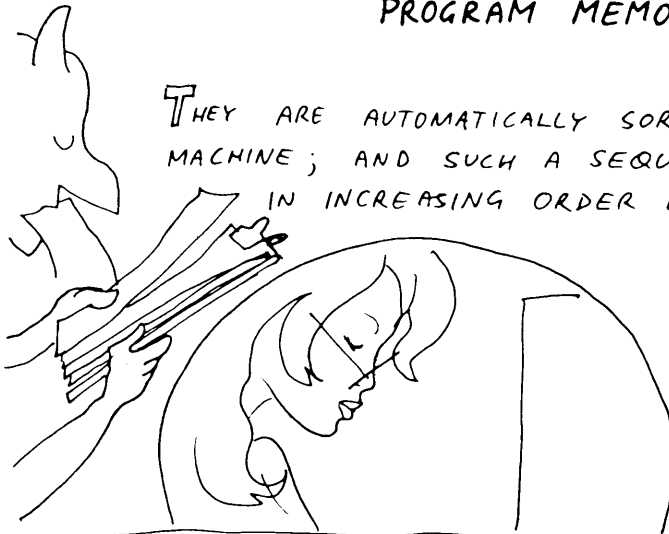
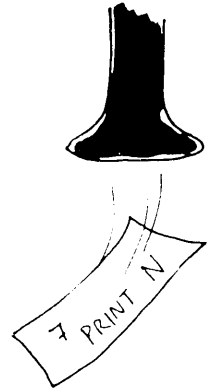
BY **INPUTS** WE MEAN SEQUENCES OF FIGURES AND LETTERS, TYPED OUT ON A KEYBOARD. IN **COMMAND MODE** THE **USER** TYPES INSTRUCTIONS AT THE KEYBOARD, IN HIS OWN TIME. THESE INSTRUCTIONS ARE THEN EXECUTED IMMEDIATELY (PAGES 15-30)





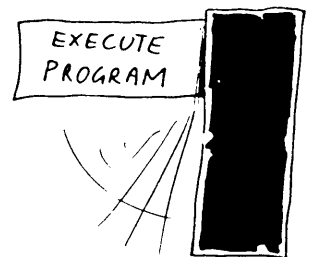
THE WORK IS PERFORMED BY HIGHLY SPECIALIZED PROCESSING UNITS WHICH OPERATE ON ITEMS THAT ARE CODED IN **BINARY** (HANDKERCHIEFS); AND THERE IS A NON-STOP FLOW (**BUS**) OF INTERMEDIATE RESULTS INTO MEMORY.

IF THE INSTRUCTIONS ARE PRECEDED BY A NUMBER, THE COMPUTER KNOWS AUTOMATICALLY THAT THESE ARE INTENDED FOR DEFERRED EXECUTION. THEY ARE THEN STORED IN THE PROGRAM MEMORY.



THEY ARE AUTOMATICALLY SORTED BY THE MACHINE; AND SUCH A SEQUENCE OF INSTRUCTIONS ARRANGED IN INCREASING ORDER IS CALLED A **PROGRAM**.

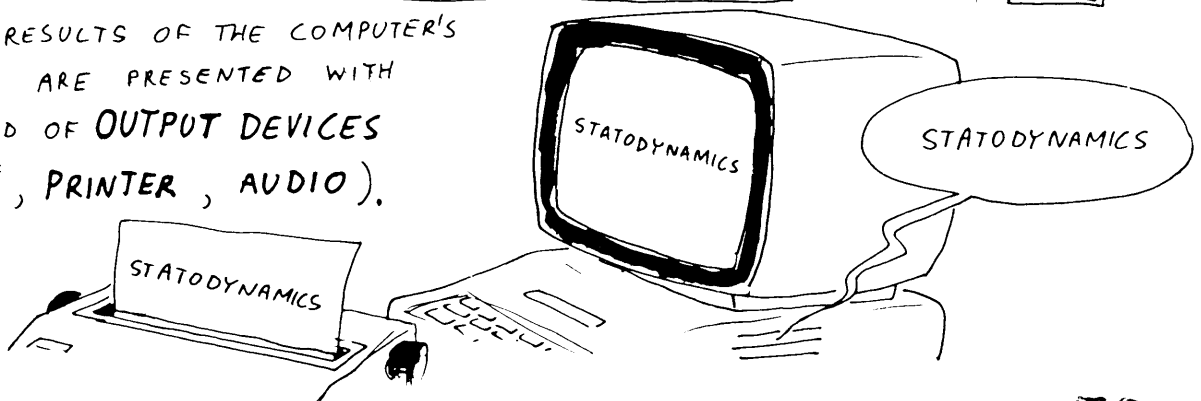
A SPECIAL COMMAND TYPED ON THE KEYBOARD TELLS THE MACHINE TO EXECUTE THIS PROGRAMMED TASK. THIS IS KNOWN AS **RUNNING** THE PROGRAM.

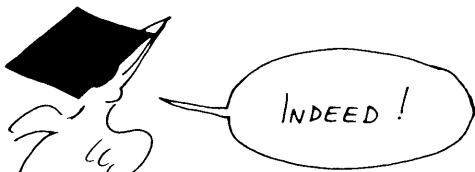
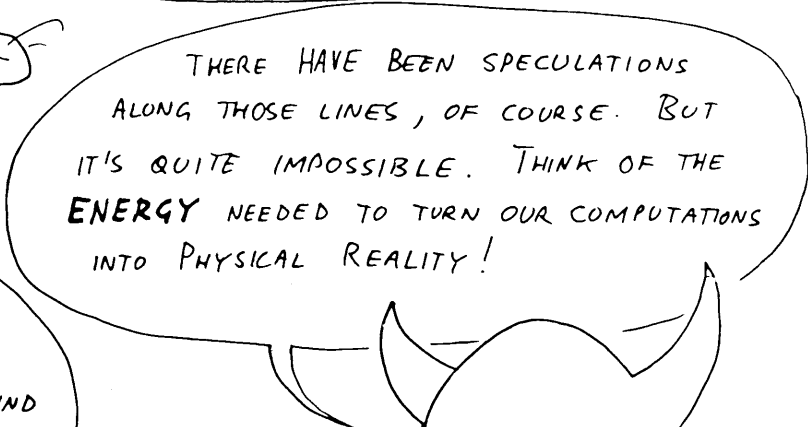
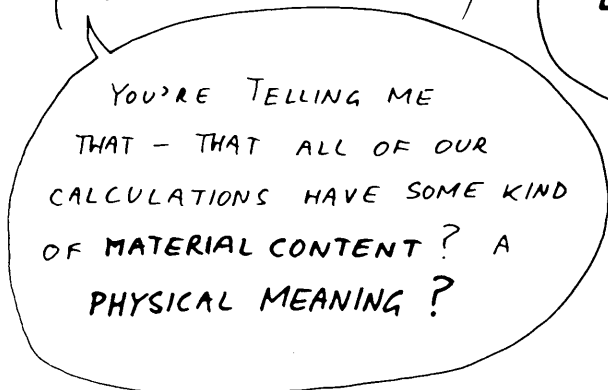
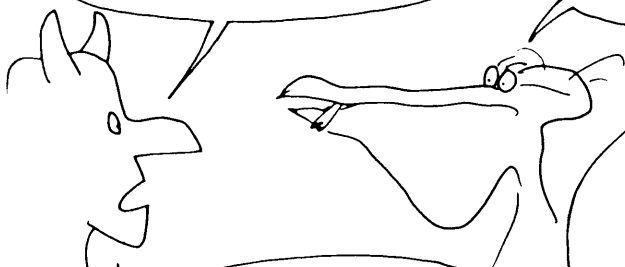
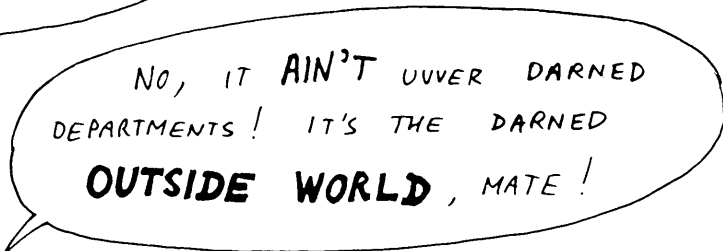
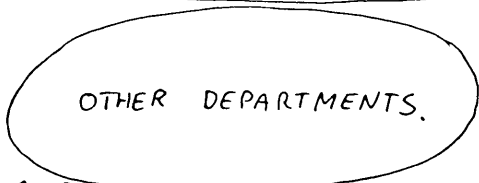
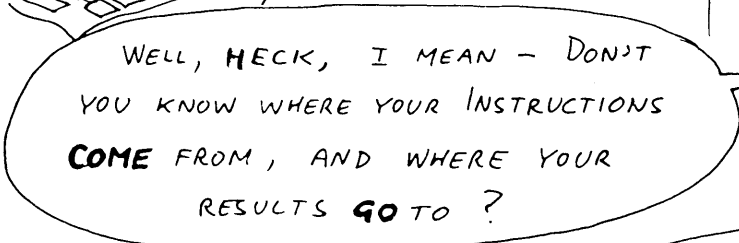


IN PRACTICE THE INSTRUCTIONS ARE NOT WRITTEN AS ON PAGE 37. THEY ARE EXPRESSED IN A **LANGUAGE** APPROPRIATE TO THE PARTICULAR MACHINE.

THE RESULTS OF THE COMPUTER'S LABORS ARE PRESENTED WITH THE AID OF OUTPUT DEVICES (VDU*, PRINTER, AUDIO).

* VISUAL
DISPLAY
UNIT





BUT YOU USE SUCH SILLY
LITTLE CURRENTS HERE - OF THE
ORDER OF A THOUSANDTH OF
AN AMPERE!

ARE YOU
TRYING TO BE
FUNNY?

LISTEN - ON THE **OUTSIDE**
A STARTER MOTOR FOR A CAR CAN
DEVELOP MORE THAN A
HUNDRED AMPERES.

I GET THE FEELING
THIS ISN'T A PRACTICABLE
WAY OUT.

A HUNDRED
AMPERES? THAT'S
DIABOLICAL!

DOWN THERE.

WHERE DO YOU
SEND THE RESULTS
OF YOUR CALCULATIONS?

HMMM...



HELLO, CENTRAL MEMORY
HERE. WE HAVE NOTHING OF
THAT NAME.

LOOK, I'VE ALREADY
TOLD YOU - ARCHIE IS

ME !!!

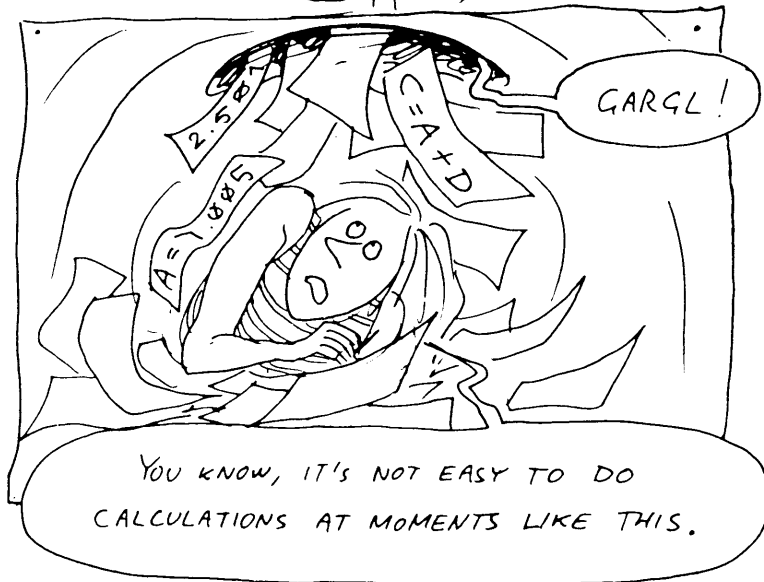
YES ... OF COURSE ...
BUT YOU UNDERSTAND ... WE
HAVE TO GO BY THE BOOK ...
SORRY ...

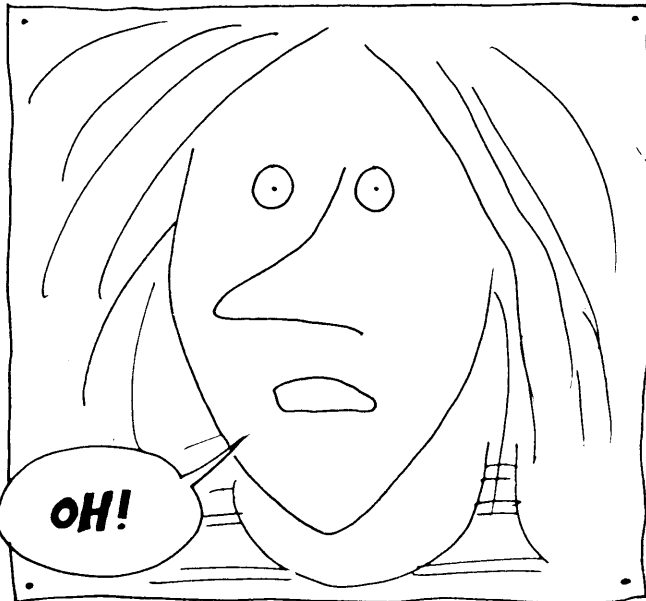
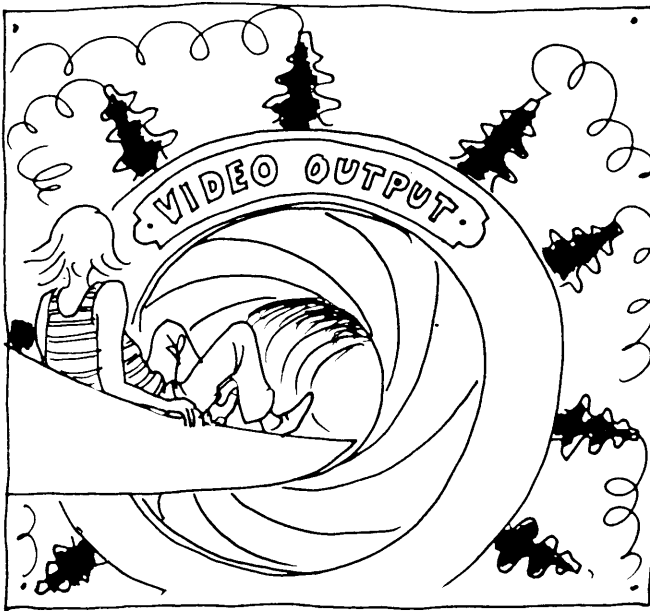
I'LL HAVE TO FIND MY OWN
WAY OUT OF THIS !!

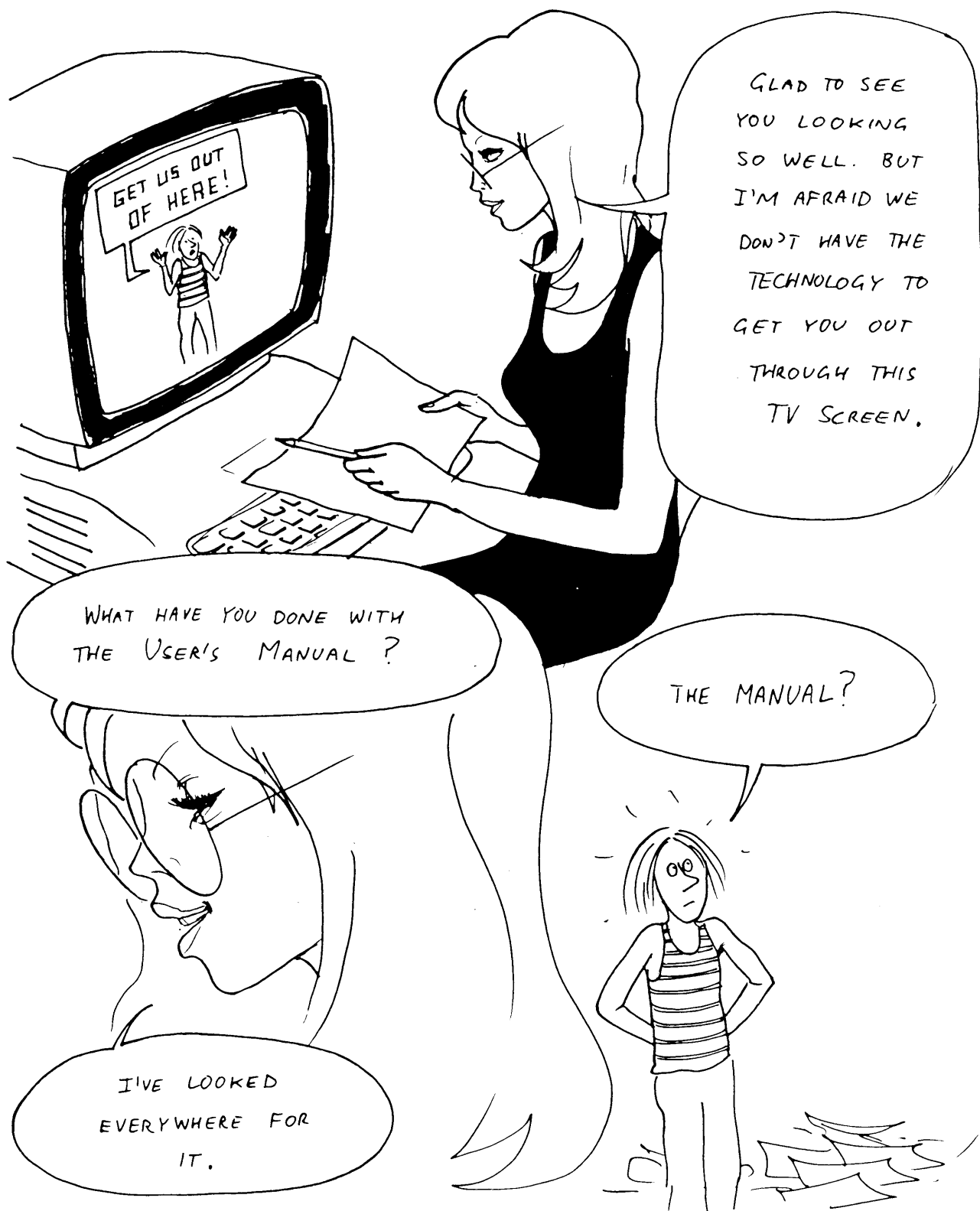
WHEN YOU GOTTA GO,
YOU GOTTA GO !

THERE'S NO NEED
TO GET WORKED UP ABOUT
IT ! LOOK AT ME - I'M
TAKING IT CALMLY
ENOUGH !!

I'LL CALL YOU
BACK. THERE'S SOMEONE
IN THE OFFICE ...







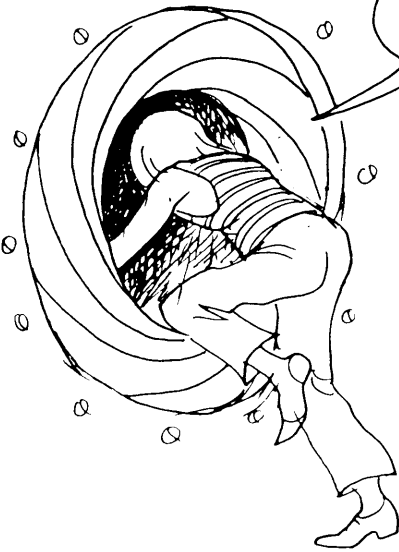


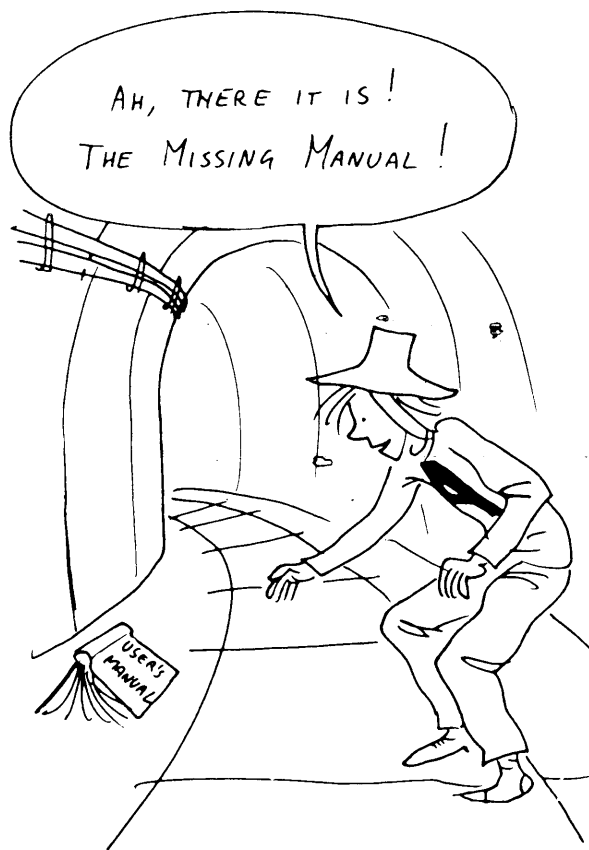
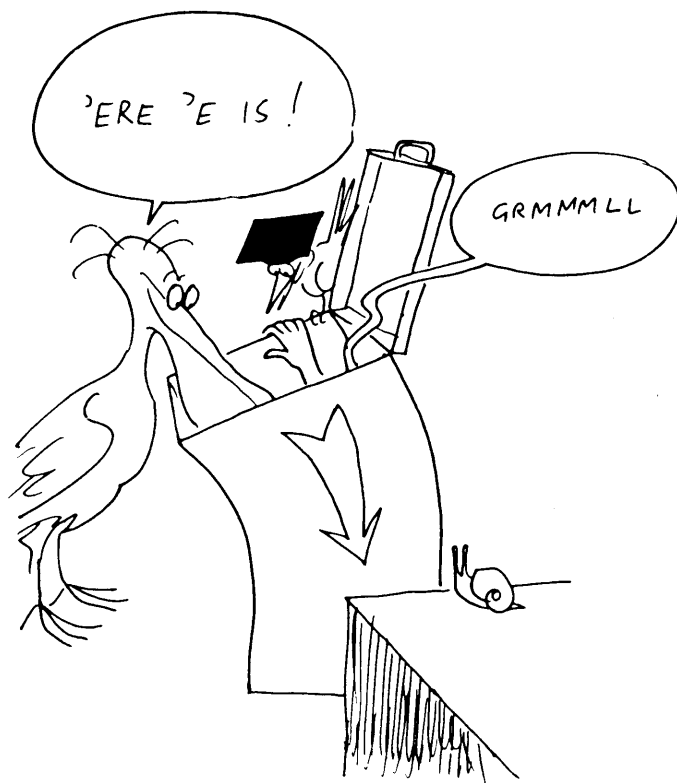
IT MUST HAVE BEEN
TRANSFERRED INTO THE COMPUTER
ALONG WITH THE REST OF US
WHEN I GAVE THE COMMAND
ABRACADABRA.

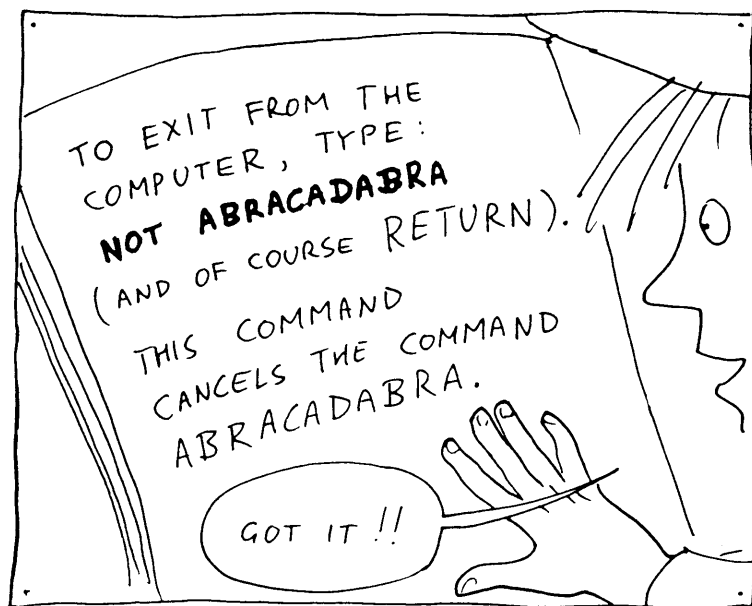
I DON'T KNOW WHAT
THE COMMAND IS TO GET
YOU OUT OF THERE. IT
SHOULD BE IN THE MANUAL.
YOU'D BETTER GO AND
FIND IT.

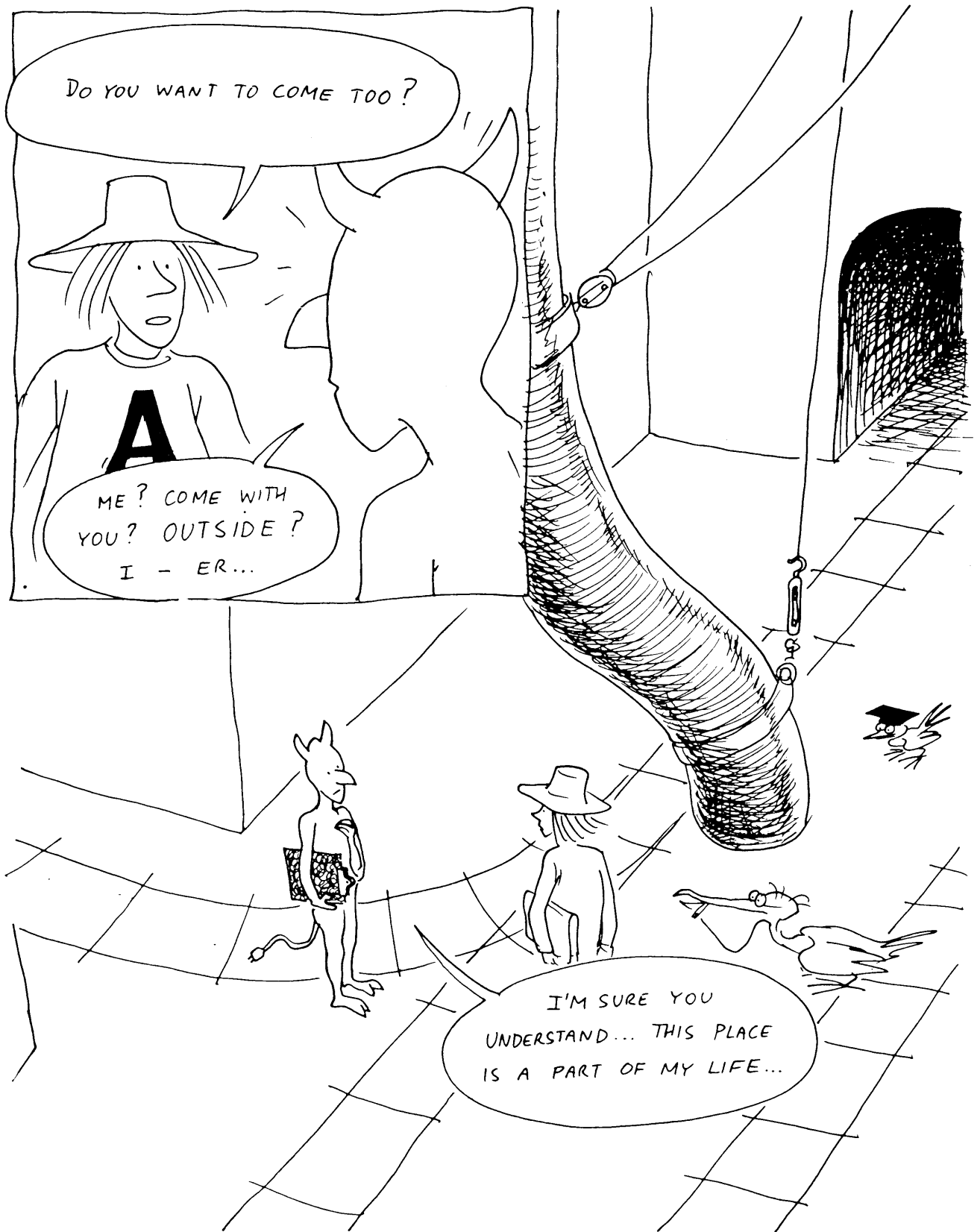


O.K!











AND NOW THAT YOU'VE MANAGED TO CONVINCE ME ALL OF THIS **DOES** HAVE A PHYSICAL MEANING, I ASK MYSELF WHETHER THIS OUTSIDE WORLD IS **BETTER** THAN OURS...



chip!

BLASTED BUGS !!

OH, ARCHIE - I
WAS SO WORRIED !

PEEP !

BUT FROM THAT DAY FORTH, THE CENTER'S COMPUTER HAS SUFFERED FROM INEXPLICABLE BREAKDOWNS, WHICH NO SPECIALIST HAS BEEN ABLE TO CURE. PERHAPS THIS IS DUE TO ARCHIBALD HIGGINS'S SHOE, WHICH REMAINS INSIDE THE MACHINE - IN CONTACT WITH EVERY PART...

